Child Care Training Consultants, LLC

NEVADA Training Course Catalog
2017-2018

Satisfies Early Child Care & K-12 Education Clock Hours

Visit our website: www.childcaretrainingclasses.org
Email: childcaretrainingconsultants1@gmail.com
Business # (702)837-2434
Welcome

Welcome to Child Care Training Consultants, LLC – primary source for quality, approved trainings. The Early Childhood Education Workforce Trainer, and Training Registry for professional development are a key component for supporting, strengthening and enhancing the integrity of early childhood programs. Child care providers play an important role in child development, so it is our job to save your time and fuel by offering all approved trainings online!

Child care trainings are 2 or 3 clock hours and approved by the Professional Development Registry System for selected states. These training hours are accepted by all child care licensing throughout selected states.

Visit us online at www.childcaretrainingclasses.org and tell us how we can help—we’re here for your success.
Business Description

Child Care Training Consultants, LLC
Child Care Training Consultants, LLC is an Educational Training Company that offers web-based professional growth training to child care providers. The company currently offers registry approved clock hours and is undergoing the International Association for Continuing Education and Training (IACET) accreditation process to begin offering Continuing Education Units (CEU’s) to learners. The company has been in effect since 2011, first providing on-site training, in 2013 the company began its web-based training process along with on-site training. The Company President/CEO is Theresa Vadala, a ECE Master Trainer and Curriculum Developer for all Child Care Providers.

About the Trainer
Theresa (Terry) Vadala has over 30 years experience in the field of early childhood education. During that time she had the opportunity to teach and take the role as a principal in which she developed and implemented training courses on observation and assessment, management and administration, leadership and professional development for staff and families in a cultural diverse environment. Terry has also had the opportunity to recruit, advise, monitor staff and oversee the accreditation process.

Terry is a Child Development Associate (CDA) Professional Development Specialist (PD) and is qualified to assess competencies and facilitate courses during verification visits in English and Spanish.

Terry is a Professional Development Trainer, has taught Child Development Courses at the college level, and has Bachelors Degree in Child Development, a Masters and Doctoral Degree in Educational Leadership with Specialization in Curriculum and Instructional Design. She continues to develop training courses for child care providers and is now in the process of going national.
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THE NEVADA REGISTRY – The Path to Brighter Futures

Nevada Training Course Topics
Core Knowledge Area 1: HUMAN GROWTH AND DEVELOPMENT
Core Knowledge Area 2: POSITIVE INTERACTIONS AND GUIDANCE
Core Knowledge Area 3: OBSERVATION AND ASSESSMENT
Core Knowledge Area 4: ENVIRONMENT AND CURRICULUM
Core Knowledge Area 5: HEALTH, NUTRITION, AND SAFETY
Core Knowledge Area 6: FAMILY AND COMMUNITY RELATIONS
Core Knowledge Area 7: LEADERSHIP AND PROFESSIONAL DEVELOPMENT
Core Knowledge Area 8: MANAGEMENT & ADMINISTRATION

Appendices
Training Evaluation
All training content is based on the ADDIE Model of Instruction, Kirkpatrick’s Training Evaluation Model, Bloom’s Taxonomy Framework, and Kolb’s Experiential Learning Cycle. The course design for each training module include the following components.

**Analysis:** Training courses are based on needs analysis.
- Needs Assessment
- Needs Assessment Topics & Research

**Design:** Every course designed includes the following elements.
- Course Title
- Topic Outline Aligned with Needs Assessment
- Course Content Description
- Type of Training
- Course Type
- Clock/Contact Hours/CEU’s
- Training Target Audience
- Training Target Ages
- Purpose
- Goal/s
- Learning Objectives
- Diversity and Inclusion
- Prerequisites/Self Study Guide
- Operating System Requirements
- Computer Literacy Skills
- Adult Learning Principles
- Child Development Associate (CDA) Area
- Quality Rating & Improvement System (QRIS)
- Developmentally Appropriate Practices (DAP)
- Knowledge and Competencies Framework
- Training Activities Aligned with Objectives
- Learning Outcomes Aligned with Objectives and Activities
- Learning Outcomes Aligned with Transfer of Learning Strategies
- Glossary

**Development:** Course development includes training techniques that incorporate:
- Visual, auditory, and tactile components
- A wide range of training methods
- Materials that accommodate web-based training
- Wide range of classes/courses are offered in both English and Spanish
Implementation: The training classes offered are primarily web-based. For on-site training courses contact:

**Contact Information**
Theresa Vadala  
(702)837-2737  
childcaretrainingconsultants1@gmail.com  
www.childcaretrainingclasses.org

Evaluation: Learner evaluation include the following:
- Aligning Activities and Assessments with Objectives  
- Learner Evaluation  
- Learner Assessment  
- Certificate of Completion  
- Formative Evaluation of Training  
- Learning Assessment/Quiz

APPENDIXES
- Training Evaluation  
- Program Evaluation
Proprietary Interest Disclosure Policy

The Provider has a policy that discloses to learners, prior to the start of the learning event, any instructor’s proprietary interest in products, instruments, devices, services or materials discussed, as well as the source of any compensation related to the presentation.

The Proprietary Interests Policy is located on our website, on all training content and Self-study Guides and is disclosed to learners visually and verbally to all learners. The facilitator has the responsibility to disclose this policy to learners prior to the learning event.

1) Child Care Training Consultants. LLC requires all facilitators to disclose proprietary interest in a product, instrument, device, service or materials discussed during a Child Care Training learning event, and to disclose the source of any third-party compensation related to the presentation.

2) Facilitators certify that the material contained in their materials, presentations and instructional sessions are original and created by the instructor, and in cases where materials have been used from other sources, proper documentation is provided and proper credit is given to the original sources.

3) Child Care Training Consultants, LLC will not tolerate any violation of copyright or intellectual property rules and will take steps to sanction any Child Care Training Consultants, LLC facilitator who does not follow established protocols for obtaining permission to use and/or reference work created by others.

4) Facilitators agree to disclose to participants any proprietary interest in any product, instrument, device, service or materials discussed in the learning event. Violators of this policy may be excluded from future Child Care Training Consultants, LLC learning events.
Proprietary Interest Disclosure Policy

1. Policy
Child Care Training Consultants, LLC has no financial obligations, partnerships or debts to any third-party organizations used in research and development of coursework.

1.1 Child Care Training Consultants, LLC writers and course design experts have no financial obligations, partnerships or debts to any third-party organizations used in research and development of coursework.
1.2 All third party resources are for the sole use of developing materials and are adequately cited throughout the course curriculum as necessary.
1.3 No Child Care Training Consultants, LLC representative shall endorse third party organizations while writing or conducting a learning event for the purpose of personal profit or other benefit.
1.4 All Child Care Training Consultants, LLC employees or contractors involved with the development, delivery or evaluation of courses (writers/developers/SMEs/Review team) must disclose any prior or current organizations with which they have had personal investment. All Child Care Training Consultants, LLC employees or contractors involved in course development must adhere to the Child Care Training Consultants, LLC Proprietary Interests Disclosure Policy.
1.5 In the event that a partnership is created with a third-party organization, the relationship must be made clear in the course summary page within the course and online.
1.6 The relationship between Child Care Training Consultants, LLC and any third-party must be disclosed prior to course purchase.
1.7 Third-party partnerships are intended to enhance the learning experience.
1.8 The success of a learning event cannot depend on the partnership of a third-party partnership

2. Violation
If the Propriety Interest Disclosure Policy is violated by any Child Care Training Consultants, LLC employee or contractor involved with course development, delivery and evaluation, a warning will be issued and possible termination.
Goals, Vision & Mission

Goal/s
The goal of Child Care Training Consultants, LLC is to provide current research-based training by incorporating best practices and integration of new learning strategies for learners to connect new learning concepts to prior learning. This will be performed by alignment of all course design training content with *Five Essential Training Components*.

**Five Essential Training Components**

1) Alignment of instructional objectives to the training goal
2) Alignment of activities to instructional objectives
3) Alignment of assessments to Instructional objectives
4) Alignment of learning outcomes to instructional objectives
5) Alignment of the transfer of learning to instructional objectives

Vision
“All Child Care Providers across the nation will have the opportunity to receive current research-based, self-paced online professional development training that aligns with activities, self-study guides, training outcomes, assessments and transfer of learning to instructional objectives.”

Mission
“Child Care Training Consultants, LLC mission is to develop professional growth online training that include self-study guides with best practices and integration of new learning strategies and concepts for learners to connect to prior learning. This self-paced online delivery method enables us to reach and accommodate child care providers/educators across the nation with clock/contact hours and Continuing Education Units (CEU) to stay up to date with any changes in their field.”
How to Register

How to Register:

On-line:

Register online for classes at www.childcaretrainingclasses.org

To register for our online classes, click on the state you live in.

IMPORTANT: PLEASE READ FIRST! Due to compliance requirements, if you are purchasing the course(s) for others, you will need to purchase Course Coupon Code(s) for them. You will receive your code(s) at checkout. You can then send the code(s) to recipient(s). The recipient(s) must establish their own individual account to proceed with instruction and testing. If you purchase multiple codes, you will receive unique coupon codes for each item purchased. The recipient will be able to enter their unique coupon code at checkout. EACH CODE CAN ONLY BE REDEEMED ONCE. NO REFUNDS OR EXCHANGES ON COURSE COUPON CODES. COUPONS EXPIRE AFTER 90 DAYS.

Buy Course Coupons

IMPORTANT: PLEASE READ FIRST!
In order to proceed to purchase Course Coupons for persons other than yourself, YOU MUST HAVE THEIR EMAIL ADDRESS at time of purchase.

If you do not have the email address(es) of the intended recipients, STOP NOW and complete your order when they are available.

COUPON CODES ARE NON-TRANSFERABLE ONCE PURCHASED

Due to compliance requirements, if you are purchasing the course(s) for others, you will need to purchase Course Coupon Code(s) for them. You will receive your code(s) at checkout. You can then send the code(s) to recipient(s). The recipient(s) must establish their own individual account to proceed with instruction and testing. If you purchase multiple codes, you will receive unique coupon codes for each item purchased. The recipient will be able to enter their unique coupon code at checkout. EACH CODE CAN ONLY BE REDEEMED ONCE. NO REFUNDS OR EXCHANGES ON COURSE COUPON CODES PURCHASED. CODES EXPIRE AFTER 90 DAYS. COUPON CODES ARE NON-TRANSFERABLE. (Quantity can be edited in the next page)
Instructions for Purchasing for Multiple Students

Select the knowledge area you wish to study and click on it.

Browse through the selections below and when you find the class you need, Click the “Add To Cart” button and make payment online.

You can pay for as many classes as you need, just click on “Continue Shopping”.

Once you hit the ‘View Cart’ button, do NOT close your browser, do NOT hit the back button. WAIT for the checkout page to appear.

You will be redirected to the checkout page automatically.

If you have previously registered on our site and need to buy additional courses, just purchase what you need and when you arrive at the registration page, just click the “my courses” links.
Training Fees

Training fees are based on clock hours. One clock hour equals 60 minutes of facilitated instructional time. All classes must be paid in advance.

**Training Fee**
- $12.00 per person/class  
  (2 clock hours)
- $15.00 per person/class  
  (3 clock hours)

We accept Visa, Master Card Debit/Credit Cards

**For purchase orders or checks please call (702)837-2434**

For any questions or tech support ...  

**Contact Information:**  
Child Care Training Consultants, LLC  
Theresa Vadala, Ed.D (702)837-2434  
Email: childcaretrainingconsultants1@gmail.com  
[www.childcaretrainingclasses.org](http://www.childcaretrainingclasses.org)

**NOTE:** Upon successful completion of IACET Accreditation, CEU’s will also be awarded to qualified participants.
CEU’s Calculation

Purpose of Policy
1. To articulate a clear, consistent policy for verifying and acknowledging legitimate CEUs.
2. To eliminate the potential to acknowledge non-accredited CEUs on Learning Records.

Policy
Child Care Training Consultants, LLC acknowledges that CEUs are delivered by organizations that have current accreditation through the International Association for Continuing Education and Training (IACET)

Roles and Responsibilities
Trainers/Training Organizations:
• Responsible for attaining and maintaining current IACET accreditation
• Responsible for including these items on CEU certificates
  • IACET accreditation logo on CEU certificates in compliance with IACET guidelines
  • Participant’s Name
  • Title of the training
  • Date the training was completed
  • Total number of CEUs
  • The name of the trainer/organization who delivered the training

Individuals/Practitioners:
Not sure if you need CEUs? The best thing to do is ask your child care licensor, the Department of Education or other appropriate authority organization. In most cases clock hours are acceptable, but you should check into your specific situation for details.
What is the difference between child care training hours and a CEU?
Whereas a Continuing Education Unit (CEU) is a measure used in continuing education programs, particularly those required in a licensed profession in order for the professional to maintain the license, child care training hours are simply that; the number of hours that a particular training or workshop was held.

Examples
Examples of individuals who need CEUs include architects, engineers, educators, nurses, mental health professionals, and social workers. Generally, a CEU is defined as ten hours of participation in a recognized continuing education program, with qualified instruction and sponsorship.

CEU records are widely used to provide evidence of completion of continuing education requirements mandated by certification bodies, professional societies, or governmental licensing boards. The records also provide employers with information on training pertinent to particular occupations.

The Registry approves trainings for child care training hours only. The certificate for each Registry-approved training you attend should include the number of hours it was approved for as well as the unique approval code.

NOTE: Upon successful completion of IACET Accreditation, CEU’s will also be awarded to qualified participants.
The Continuing Education Unit – How to Calculate CEUs

One (1) Continuing Education Unit (CEU) equals ten (10) contact hours of learner interaction with the content of the learning activity, which includes classroom, self-paced instruction, pre/post assignments, and/or homework in support of a learning outcome.

A contact hour is one clock hour of interaction between a learner and instructor, or between a learner and materials, which have been prepared to cause learning. Contact implies a connection between a learner and a learning source. For purposes of the CEU, that connection is two-way; that is, the instructor or learning source must monitor the learner’s progress and/or provide some form of feedback to the learner. This definition applies for face-to-face interaction as well as distance learning programs. The CEU should not be awarded for learning activities in which individuals are engaged in unplanned, unsupervised, or non-sponsored learning.

Counting Hours toward CEU

When calculating the number of CEUs for a course, the number of contact minutes must be totaled and divided by 60 to arrive at the number of contact hours. Total contact hours must then be divided by 10 to obtain the number of CEUs. CEUs must be expressed in tenths of a CEU; that is; 17 contact hours equate to 1.7 CEU; a three contact hour program equates to .3 CEU.

**Contact hours of continuing education are calculated as follows:**

1 contact/clock hour = 60 minutes of instruction = 0.1 CEU
10 contact hours = One continuing education unit (CEU) 1.0 CEU

<table>
<thead>
<tr>
<th>Contact hours</th>
<th>Minutes of Instruction</th>
<th>CEUs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>60</td>
<td>0.1</td>
</tr>
<tr>
<td>2</td>
<td>120</td>
<td>0.2</td>
</tr>
<tr>
<td>3</td>
<td>180</td>
<td>0.3</td>
</tr>
<tr>
<td>4</td>
<td>240</td>
<td>0.4</td>
</tr>
<tr>
<td>5</td>
<td>300</td>
<td>0.5</td>
</tr>
<tr>
<td>6</td>
<td>360</td>
<td>0.6</td>
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<td>7</td>
<td>420</td>
<td>0.7</td>
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<tr>
<td>8</td>
<td>480</td>
<td>0.8</td>
</tr>
<tr>
<td>9</td>
<td>540</td>
<td>0.9</td>
</tr>
<tr>
<td><strong>10</strong></td>
<td><strong>600</strong></td>
<td><strong>1.0</strong></td>
</tr>
</tbody>
</table>
Learning Environment and Support Systems

Technology Requirements
In order to have the best learning experience, the student’s internet access and computer system should meet or exceed the following minimum requirements:

Internet Access – High-speed internet (DSL, 4G or faster) is needed in order to stream the videos in each lesson

Computer – Any computer capable of running a modern browser

Mobile Device – Any Android or Apple phone or tablet with a modern browser

Browser – Google Chrome, Safari, Mozilla Firefox, or Microsoft Edge

Customer Service and Student Support
In order to provide a high-quality learning experience, all students have access to support staff and Trainer to answer any and all questions regarding the course in which they are enrolled. This includes technical and course material questions. Our staff is available for assistance by phone (702) 837-2434 at the following times:

- Monday – Thursday: 9 AM – 5 PM PT
- Friday: 9 AM – 12 PM PT

Students can submit questions via email to childcaretrainingclasses1@gmail.com 24/7. Emails will be responded to within 24 hours.

Learner Evaluation

- Multiple Choice/True and False Questions/Fill in the Blank Quiz
- Reflection
- Questions/Answers Session
- Writing-Note taking
- Self-Study Guide

Learner Assessment

Online Assessment
An online assessment is given after each respective course 20-25 question assessment/quiz at the end of the course. Learner must receive a 70% or higher to receive certificate of completion. Learner has three (3) attempts to complete and pass assessment/quiz.

If the student fails, random questions will generate from a question bank that is a mix of new and repeated questions in a random order. If a question is wrong, at the end of the test, the missed questions provide an explanation of the correct answer.

On-Site Assessment
Questions/Answers Session
Observation
Discussions
Reflection

Certificate of Completion

Online Classes
After successful completion on the quiz, learner can go to www.childcaretrainingclasses.org and log in to their account. Under the “My Completed Course” tab certificates are available to view and print.

On-site Classes
Learners will receive their certificate at the end of the class.
Frequently Asked Questions

How Do I Register For My First Class?

- Log on to www.childcaretrainingclasses.org
- Select the Courses by State Tab
- Select Nevada
- Click the gray boxes below to reveal course selection (CKA1-7)
- Select the class and click the “Add To Cart” button associated to that class. (Select as many classes as needed)
- Click view cart
- Fill out your payment details (Credit, Debit Cards) and upon payment you will be re-directed to the registration page. Do not close out of the payment screen after payment as you need to complete the registration. If something happens, check your email (and your spam folders) for a link to the registration page.
- After you complete your registration you will have immediate access to our training page and you will see your class listed under Active Courses

How Do I Register For Additional Classes?

- Choose the new class you want to take and click the “Add To Cart” button. Make the payment and wait to be redirected to the registration page.
- At the top of the registration page, you will see a link for “Existing Members”. Be sure to click that link so that you can associate the new class with your existing email and login codes.
- If you forgot your login password, click the ‘lost password’ button and enter your email.

Why do I need to buy a coupon?

Due to regulations, if you are purchasing a class for another person, you MUST buy a coupon. We are not able to print a certificate in another person’s name if she/he doesn’t have an account because there is no way of proving to licensing or the registry she/he actually took the class.

NOTE: Complete instructions on how to purchase coupons are listed under the Help Tab on the home page of the website.

How Do I Get A Copy Of My Certificate?

- Once you log in to your class, you will have access to the training material and the final quiz.
- You need to score a 70% or higher to pass the quiz. When you pass, you will have the ability to instantly print your certificate from the web page.
- Certificates are available immediately after passing the quizzes for each respective course. They can be found under Completed Courses in the My Courses tab.
Frequently Asked Questions

Why do I need to buy a coupon?
Due to regulations, if you are purchasing a class for another person, you MUST buy a coupon. We are not able to print a certificate in another person’s name if she/he doesn’t have an account because there is no way of proving to licensing or the registry she/he actually took the class.

NOTE: Complete instructions on how to purchase coupons are listed under the Help Tab on the home page of the website.
# Nevada Division of Public and Behavioral Health (DPBH)
## Training Requirements

<table>
<thead>
<tr>
<th>Class Title</th>
<th>Hours</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPR (Adult, Child, Infant)</td>
<td>4</td>
<td>Taken every 2 years (training does not have to be retaken if completed within 24 months prior to hire)</td>
</tr>
<tr>
<td><strong>NOT OFFERED ONLINE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recognizing and Reporting Child Abuse and Neglect</td>
<td>2</td>
<td>(Training does not have to be retaken if completed within 24 months prior to hire)</td>
</tr>
<tr>
<td>Signs and Symptoms of Illness &amp; BBP <strong>NOT OFFERED ONLINE</strong></td>
<td>2</td>
<td>(Training does not have to be retaken if completed within 24 months prior to hire)</td>
</tr>
<tr>
<td>SIDS Training</td>
<td>2</td>
<td>Training does not have to be retaken if completed within 24 months prior to hire (Nursery Staff and floater teachers only)</td>
</tr>
<tr>
<td>Health, Safety, and Nutrition: Obesity Awareness</td>
<td>2</td>
<td>Required Annually</td>
</tr>
<tr>
<td>Child Development Training</td>
<td>3</td>
<td>Training does not have to be retaken if completed within 24 months prior to hire</td>
</tr>
</tbody>
</table>

*NOTE: Check with licensing for specific requirements for your organization.*
Core Knowledge Area 1: HUMAN GROWTH AND DEVELOPMENT

CKA 1-A Early Childhood Language Development: Phonological Awareness
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning ☑ Intermediate ☐ Advanced
Course Description:
Learn the fundamentals of speech and language milestones and phonological awareness activities to help build students’ language development. Increase your knowledge on implementing effective strategies for teaching students who are limited in their language proficiency (L.E.P). You will also maximize your knowledge on storytelling and curriculum planning, reading with a purpose, reading readiness, reading methods and models appropriate for preschool children.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA1-B Child Development: Infant, Toddler, Preschool
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning ☑ Intermediate ☐ Advanced
Course Description:
Early childhood development is the foundation for community development and economic development. Learn the foundational aspects of growth and brain development that takes place during the first years of life, Piaget’s stages of cognitive development, Erikson’s stages of psychosocial development, and social-emotional milestones.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA1-C Understanding Every Child’s Potential through Multiple Intelligences
2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☐ Beginning ☑ Intermediate ☐ Advanced
Stimulate every child’s potential through exploration of eight types of multiple intelligences. Apply activities in the classroom to accommodate all students learning styles, assess and evaluate students areas of intelligence, seek methods to strengthen each area, and design activities to accommodate all students varied learning styles. Reinforce students learning though an inclusive classroom and provide activities that teach about multiple intelligences.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA1-D Sign Language and Child Care
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning ☑ Intermediate ☐ Advanced
Course Description:
Discover signing to bridge the gap between young children who cannot speak, stimulating psychological and emotional growth and development. Recognize the benefits of sign language and how to teach it to children, implement sign language skills between adult care providers, and organize an early child care facility environment to maximize the use of sign language.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA1-E Child Care Centers and the Americans With Disabilities Act
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning ☑ Intermediate ☐ Advanced
Course Description:
Know your Rights! The Americans with Disabilities Act (ADA) is a federal civil rights law. Explore the ADA Act that states people with disabilities are entitled to equal rights in employment, state and
local public services, and public accommodations such as preschools, child care centers, and family child care homes.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide

CKA1-F The Importance of Play
(3 Clock Hours/Online Course)
Course Fees $15
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
Recognize the various types of play, benefits of play among children, and organize an early child care facility environment to maximize play. PLAY IS IMPORTANT for children’s development and for children to bond. It offers opportunities to connect with a child. Play helps a child learn rules and what is expected of him or her. As children grow, play helps them learn how to act in society.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide

CKA1-G The Ages and Stages of Development
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
Understand what is taking place in a child’s brain and body during each period of development. Provide the necessary support, encouragement, structure and interventions to enable a child to progress through each stage of development as easily and successfully as possible based on each child’s unique set of traits and interests.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide

CKA1-H Developmentally Appropriate Practice (DAP)
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
Establish a foundation of effective decision-making based on a child’s development, taking into consideration individual learning differences and social and cultural influences. Explore developmental stages of children birth to 6 years old, implement skills using different learning styles, and organize your center according to the developmental stages of children in your care.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide

CKA1-I Happiest Baby in the Center
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
Learn the fundamental concepts of keeping a baby happy. Use the 5 S’s; swaddling, side/stomach, shushing, swinging, and sucking to calm a baby and identify behaviors to keeping a baby happy while in your care.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide

CKA1-J What You Need To Know About Autism
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
Learn the fundamental aspects of Autism, identify Signs and Symptoms of Autism and implement policies that include but not limited to Autism. Research has shown that there is no one cause of autism just as there is no one type of autism. Understand the early signs and symptoms of autism and adverse behaviors that vary widely.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide
CKA1-K All About Kids: A Look at Development, Play, and Nutrition

3 Clock Hours, Online Course

Course Fees $15

Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced

Course Description:
Explore how a child’s brain architecture is built over a succession of “sensitive periods,” each of which is associated with the formation of specific circuits that are associated with specific abilities. The development of increasingly complex skills and their underlying circuits builds on the circuits and skills that were formed earlier. Through this process, early experiences create a foundation for lifelong learning, behavior, and both physical and mental health.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide
CKA2-A Deployment: Coping Strategies for Children
2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☑ Beginning  ☐ Intermediate  ☐ Advanced
Course Description:
Identify pre-deployment, deployment, and post-deployment stages to help rebuild security in children. Identify the common signs of emotional stress in children, teach children skills to foster self-expression, and encourage children to identify their feelings. Learn about the four basic feelings and tips for teaching preschool children how to deal with anger and help children cope with stress.
Prerequisite/s:
The target audience for this course is child care providers, administrators and parents.
Course Materials: Self-study Guide

CKA2-B What do you do with a Bully?
2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☑ Beginning  ☐ Intermediate  ☐ Advanced
Course Description:
Bullying is one of the most concerning social interactions facing children and schools today. While the media picks up stories of bullying high school, researchers have shown that bullying behaviors are learned much earlier in life. Learn to identify the signs of bullying, as well as the short and long-term effects these behaviors can have on bullies and their victims. Explore strategies for guiding young children through socially challenging scenarios to create a "bully-free" classroom.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA2-C Preventing Burnout in Child Care Providers
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☑ Beginning  ☐ Intermediate  ☐ Advanced
Course Description:
Explore strategies for dealing with stressors and burnout in childcare centers. Strategies are addressed and how to prevent burnout and possible treatments. Burnout is a state of emotional, mental, and physical exhaustion caused by excessive and prolonged stress. It occurs when you feel overwhelmed and unable to meet constant demands. As the stress continues, you begin to lose the interest or motivation that led you to take on a certain role in the first place.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA2-D Cultural Diversity in Child Care
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning  ☐ Intermediate  ☐ Advanced
Course Description:
Support all children in their development and awareness of cultural differences. Understand the skills and empathy educators need to help children achieve a positive sense of themselves and of others. Protect and value all children in the classroom, foster empathy, and provide accurate information about differences to enable children to think critically about the challenge bias.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA2-E What to do with Challenging Behavior
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☑ Beginning  ☐ Intermediate  ☐ Advanced
Course Description:
Behavior that interferes with a child’s learning, development, and success at play, puts a child at higher risk for later social problems or school failures. Learn functions of children’s’ behavior, ways to build positive relationships, how to design a supportive environment, and teaching strategies designed to decrease challenging behavior.
Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide

CKA2-F Classrooms Transitions
2 Clock Hours, Online Course
Course Fees $12

Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced

Course Description:
Learn the 3 main types of transitions: 1) Transitions between activities within a given setting, 2) Transitions between multiple settings on the same day, and 3) Transitions between programs. Learn numerous strategies that support smooth transitions between activities and implement strategies that provide verbal and nonverbal cues before transitions and minimize the number of transitions.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide
CKA2-G Anger Management – I Am So MAD!
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
What is ANGER? How do you deal with your anger? Learn the fundamental techniques to deal with anger in the classroom. Discover that anger is a temporary emotional state and aggression is often a prompt to hurt someone or destroy property. The goal is not to repress or destroy angry feelings in children—or in ourselves—but rather to accept the feelings and to help channel and direct them to constructive ends.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA2-H Conflict Resolution
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
Implement effective ways to help children resolve conflicts in the classroom through a variety of strategies. Children’s conflicts over toys, space, and friendships create many challenges for teachers and parents. Transform the childhood facility environment and establish clear communication between adult care providers and children in your care to minimize conflict.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA2-I Children and Domestic Violence
2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
Recognize what domestic violence is and how it effects children by implementing clear communication skills between adult care providers and children. Organize an early child care facility environment to minimize issues with children and domestic violence.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide
CKA3-A Observation Plan: What to do with Assessment Results

3 Clock Hours, Online Course

Course Fees $15

Developmental Domain:
☐ Beginning ☐ Intermediate ☑ Advanced

Course Description:
Reinforce guiding principles that serve as a framework for assessing and evaluating instructional learning. Assess direct and indirect observations, identify four general categories of data used to provide information for instructional decisions, and report feedback to teachers using assessment results. Establish a successful adaptive inclusive classroom by using a variety of strategies in assessing students’ learning.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide
Core Knowledge Area 4: ENVIRONMENT AND CURRICULUM

CKA4-A Supervision of Curriculum and Instruction
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
Curriculum is a roadmap for learning with focus on knowledge and skills. Learn the historical foundations of curriculum and instruction that provide an understanding of what supervisors observe during classroom evaluations. Explore the predominant themes about the supervision and evaluation of instruction, supervision and evaluation issues, and current trends. Examine teacher evaluation methods to enhance the professional effectiveness of teaching staff and assess student progress to ensure teachers are utilizing information from a variety of appropriate sources.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA4-B Child Friendly, Family Friendly and Eco Friendly Classrooms
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning  ☐ Intermediate  ☑ Advanced
Course Description:
Learn the elements to a family-child friendly school and create a child-friendly classroom and “green” your classroom. The ability of a school to be and to call itself child-friendly is directly linked to the support, participation and collaboration it receives from families. Child-friendly schools aim to develop a learning environment in which children are motivated and able to learn.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA4-C Enhancing your Learning Community
(3 Clock Hours/Online Course)
Course Fees $15
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
Learn the value of supporting families, creating curriculum, healthy environments, communication and inclusion. Allowing adequate time and opportunities for the development of respectful and trusting relationships between children, families and childcare providers and staff is one of the most crucial factors to successfully settling children into child care.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide
CKA5-A Health, Nutrition, & Safety: Obesity Awareness
(Part 1)
2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☐Beginning  ☑ Intermediate  ☐Advanced
Course Description:
Learn the components of eating healthy, nutritional facts, maintaining a safe environment and childhood obesity. Building an awareness of childhood obesity and planning intentional physical education activities and food menus for children and families based on the “Let’s Move” Initiative and ChooseMyPlate are considered.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA5-A2 Health, Nutrition, & Safety: Obesity Awareness
(Part 2)
2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☐Beginning  ☑ Intermediate  ☐Advanced
Course Description:
Childhood obesity puts kids at risk for health problems that were once seen only in adults, like type 2 diabetes, high blood pressure, and heart disease. The good news? Childhood obesity can be prevented. Communities, health professionals, and families can work together to create opportunities for kids to eat healthier and move more.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA5-B Recognizing and Reporting Child Abuse & Neglect
2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☐Beginning  ☐Intermediate  ☑Advanced
Course Description:
Learn how to recognize signs and symptoms of abuse to help caregivers deal with stressful situations. Explore signs of maltreatment, child abuse definitions and indicators, and responding to, and reporting a disclosure.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA5-C Sudden Infant Death Syndrome (SIDS)
2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☐Beginning  ☐Intermediate  ☑Advanced
Course Description:
Protect children while in their care and create a safer environment for infants to help prevent sudden infant death syndrome (SIDS). Learn to reduce the risk of Sudden Infant Death Syndrome (SIDS) in child care by creating safer sleep environments for babies. Caregivers will define SIDS, identify safe sleep practices, state ways to lower SIDS risks in child care settings and Identify SIDS-related resources. Learn about Tummy Time, handling a medical emergency SIDS - related resources, spread the Word - Ways you can share information on SIDS with parents and other caregivers.
Prerequisite/s:
The target audience for this course is child care providers, administrators and parents.
Course Materials: Self-study Guide

CKA5-C1 Sudden Infant Death Syndrome(SIDS) Spanish
2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☐Beginning  ☐Intermediate  ☑Advanced
Course Description:
El objetivo es crear un entorno más seguro para los niños ayudar a
prevenir el síndrome de muerte súbita del lactante (SMSL). Aprender a reducir el riesgo de muerte súbita del lactante (SMSL) en cuidado de niños mediante la creación de entornos más seguros de dormir para bebés. Cuidadores se define SID, identificar prácticas de sueño seguro, formas de reducir los riesgos del SIDS en entornos de atención de niños y recursos relacionados con el SIDS identificar del estado. Conocer tiempo de barriga, manejo un SIDS emergencia médica - recursos relacionados, corra la voz - de maneras que usted puede compartir información sobre SID con los padres y otros cuidadores.

Prerequisite/s:
The target audience for this course is child care providers, administrators and parents.

Course Materials: Self-study Guide

CKA5-D Emergency Preparedness

3 Clock Hours, Online Course

Course Fees $12

Developmental Domain:
☐Beginning ☑ Intermediate ☐Advanced

Course Description:
Learn the recommended child care guidelines to emergency preparedness; knowledge and location of the emergency plan, new employee review of the emergency plan upon hire and annually, submission of a copy of the emergency plan to Fire Department, train children at center on the emergency plan and know the floor plans with directions to emergency exits posted in public view. Learn the fundamental guidelines to assisting children with special health care needs during a disaster. Develop an emergency preparation checklist, gather emergency supplies, and identify a response and recovery area for all children.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide

CKA5-E Dispensing Medication in Child Care

2 Clock Hours, Online Course

Course Fees $12

Developmental Domain:
☐Beginning ☑ Intermediate ☐Advanced

Course Description:
As providers for children, you play an important role in their development, nurturing, health, and safety of all children. Explore the guidelines on administering medication in a child care setting.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide

CKA5-F Fire Safety, Nutrition and Health

2 Clock Hours, Online Course

Course Fees $12

Developmental Domain:
☐Beginning ☑ Intermediate ☐Advanced

Course Description:
Prevention and planning is key to protecting children and yourself. Recognize fire safety rules, nutrition and health rules, Implement clear communication skills, and organize an early child care facility environment to minimize fire danger and promote healthy nutrition.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide

CKA5-G Healthy Eating in Child Care

2 Clock Hours, Online Course

Course Fees $12

Developmental Domain:
☐Beginning ☑ Intermediate ☐Advanced

Course Description:
Explore nutrition principles, health standards, and food safety. Know the importance and benefits of eating healthy given nutritional facts, sodium and sugar intake, and the dietary guidelines for Americans, identify guidelines for health standards and nutrition, implement policies that include, but not limited to food hygiene, handwashing, special diets and food allergies.

Prerequisite/s:
The target audience for this course is child care providers, administrators and parents.

Course Materials: Self-study Guide
CKA5-H What You Need To Know About Shaken Baby Syndrome

2 Clock Hours, Online Course
Course Fees $12

Developmental Domain:
☐ Beginning ☑ Intermediate ☐ Advanced

Course Description:
Identify signs and symptoms of Shaken Baby Syndrome, and implement policies that include, but not limited to Shaken Baby Syndrome and Child Abuse. Shaken baby syndrome—also known as abusive head trauma, shaken impact syndrome, inflicted head injury or whiplash shake syndrome—is a serious brain injury resulting from forcefully shaking an infant or toddler. Learn the causes of Shaken baby syndrome and how it destroys a child's brain cells and prevents his or her brain from getting enough oxygen.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide

Course Description:
Describe licensing and environmental health requirements, compose a visitor log, fire safety log, and playground safety log as you design an emergency response notebook. Child Care providers will apply safety measures regarding bio-contaminants and recognize building codes and inspection required for child care programs.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide

CKA5-I Transportation in Child Care

2 Clock Hours, Online Course
Course Fees $12

Developmental Domain:
☐ Beginning ☑ Intermediate ☐ Advanced

Course Description:
Transporting children in child care is a high risk activity. Child care operators, staff, and parents will be aware that transporting children requires careful planning and proactive, protective measures. Describe the importance about transportation safety, identify the rules and regulations of transportation in child care and implement policies that include safety policies within child care centers.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide

CKA5-J Premises Safety

2 Clock Hours, Online Course
Course Fees $12

Developmental Domain:
☐ Beginning ☑ Intermediate ☐ Advanced

Course Description:
Describe licensing and environmental health requirements, compose a visitor log, fire safety log, and playground safety log as you design an emergency response notebook. Child Care providers will apply safety measures regarding bio-contaminants and recognize building codes and inspection required for child care programs.

Prerequisite/s:
The target audience for this course is child care providers and administrators.

Course Materials: Self-study Guide
CKA6-A Building a Professional Learning Community in Child Care
2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
Create a professional learning community by recognizing appropriate learning community ideas, implementing clear communication between caregivers and parents, and organizing an early child care facility environment to optimize productive spaces. Build relationships and allow for collaboration between teachers and parents. Learn how to work with the community and make strides to plan rigorous and appropriate lessons for students.
Prerequisite/s:
The target audience for this course is child care providers, administrators and parents.
Course Materials: Self-study Guide

CKA6-B Parent Involvement: Positive Communication
2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
Learn about best practices to incorporate positive communication with all parents. Recognize the benefits of parent involvement, identify parent dynamics and learn how to support each and every parent, and develop a parent involvement plan. Establish a parent plan with evidence of involvement, parent activities, resources, and timeline.
Prerequisite/s:
The target audience for this course is child care providers, administrators and parents.
Course Materials: Self-study Guide

CKA6-C The Empowered Educator
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☐ Advanced
Course Description:
Learn to lead all students to optimal growth, building self-esteem, and creating an environment in which students begin to exercise their principles and empowerment at a young age. Empowered educators access a natural progression of specific implementation strategies and classroom behaviors to guide and engage students. Teachers who are empowered optimize student growth that leads to effective, sustainable learning.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA6-D Building Stronger Relationships: Parental Involvement & Family Engagement
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐ Beginning  ☐ Intermediate  ☑ Advanced
Course Description:
Learn the fundamental concepts and techniques on enhancing parental involvement within the school community. Identify methods and techniques to address the dynamics of parents and managing generational differences within the school community. Apply strategies to embrace all students, parents and families from diverse backgrounds, and recognize features of effective communication to keep all parents engaged.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide
CKA7-A School Readiness: The Transition to Kindergarten
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐Beginning ☐Intermediate ☑Advanced
Course Description:
School readiness is a prevalent issue facing the nation today and mandated initiatives have placed rigorous demands on schools and educators. This training provides research-based knowledge and facts on kindergarten “the new first grade” with recommendations on how young children can experience a smoother transition to kindergarten. Learn what every public and private preschool and kindergarten teacher, leader, and parent should know about the rigorous transition to kindergarten, children’s school readiness, and best practices based on what schools are doing across the nation.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA7-B Why do I need to get my CDA? Preparing for a Child Development Associate
(3 Clock Hours, Online Course)
Course Fees $15
Developmental Domain:
☐Beginning ☑Intermediate ☐Advanced
Course Description:
Recognize why it is important to obtain your Child Development Associate (CDA) credential, identify own values as providers work with young children and implement your skills between adult care providers and the children in their care.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA7-C Enhancing Communication Skills with Families
2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☐Beginning ☑Intermediate ☐Advanced
Course Description:
Identify five benefits of parent involvement, ten effective forms of parent communication strategies and recognize three personality types of parents to enhance communication skills with all parents. Identify benefits of inclusion for all students with disabilities and implement strategies with parents and families.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA7-D Professional Growth Plan: Elements, Goal and Purpose
3 Clock Hours, Online Course
Course Fees $15
Developmental Domain:
☐Beginning ☑Intermediate ☑Advanced
Course Description:
Learn the fundamental elements of a Professional Growth Plan. Develop an effective PGP using the guide and templates provided. Increase your knowledge, skills, and expertise as you embark on a journey to self-growth.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide
CKA7-E Course Design: Below the Surface

3 Clock Hours, Online/Self-Paced Training  
Course Fees $15

Developmental Domain:  
☐ Beginning  ☐ Intermediate  X Advanced

Course Description: Develop effective training courses using the ADDIE Model of Instructional Design. The ADDIE process guides you through the five phases – Analysis, Design, Development, Implementation, and Evaluation. A well-designed, well-intended, and well-presented training course engages learners and provides opportunities for learners to transfer learning into their workplace, thus, promoting teacher quality and improving student achievement.

Prerequisite/s:  
The target audience for this course is Instructional Trainers.

Course Materials: Self-study Guide/Exercises 2.1, 2.4, 2.6, 2.7, 2.10, 2.12, 5.1, 5.3, 7.1  Templates

NOTE: Assignments MUST be uploaded for grading.
Core Knowledge Area 8: MANAGEMENT & ADMINISTRATION

CKA8-A Preparing for Accreditation

3 Clock Hours, Online Training
Course Fees $15
Developmental Domain:
☐ Beginning  X Intermediate  ☐ Advanced
Course Description:
Accreditation is a status and educational institution recognition process to determine whether your programs meets program standards and continuously seeks ways to enhance the quality of education and training provided. This training provides information on types and benefits of accreditation, developing a shared vision, identifying stakeholders, and developing corrective action plans. Portfolio and documentation, and conducting a mock visit are also discussed.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA8-B Developing a School Vision and Mission Statement

2 Clock Hours, Online Course
Course Fees $12
Developmental Domain:
☐ Beginning  ☑ Intermediate  ☑ Advanced
Course Description:
Developing a school vision and mission statement is written in an easy, yet inspirational manner that employees can repeat at any time. Whether leaders or teacher change, employees are able to continue to follow a clear vision. This training provides easy steps and templates to develop a vision and mission for your organization.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide

CKA8-C Vision to Action Plan: Supporting the School Improvement Plan

3 Clock Hours, Online Training
Course Fees $15
Developmental Domain:
☐ Beginning  X Intermediate  ☐ Advanced
Course Description:
Participants will learn how to write a vision and mission statement, plan opportunities for collaboration, develop goals and objectives, create an evaluation plan, a professional growth plan, and develop an action plan.
Prerequisite/s:
The target audience for this course is child care providers and administrators.
Course Materials: Self-study Guide
Feedback is one of the best ways for trainers to determine what is working well with training content and to identify areas where professional growth may be needed. Please take a few minutes to share your thoughts about this training.

Please check "✓" how much you agree with each statement about the training.

<table>
<thead>
<tr>
<th>Statements</th>
<th>Strongly Disagree (Poor)</th>
<th>Disagree (Fair)</th>
<th>Neither Disagree or Agree</th>
<th>Agree (Good)</th>
<th>Strongly Agree (Excellent)</th>
<th>N/A</th>
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<tbody>
<tr>
<td>1. The stated learning objectives for this training were clearly addressed.</td>
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<td>2. The training contributes to my educational, professional, and/or personal development.</td>
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<td>3. The training assessment/s fairly tested the stated learning objectives.</td>
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<td>4. The Instructor provided feedback on the mastery of the learning outcomes.</td>
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<td>5. By taking this course I obtained new and advanced skills.</td>
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<td>6. The training content was well organized.</td>
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<td>7. The trainer was knowledgeable in the training content.</td>
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<td>8. Resources such as visual aids, handouts, and articles were relevant to the subject matter.</td>
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<td>9. The training included an overview of the training and reinforcement activities.</td>
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<td>10. The activities provided can be used in daily teaching experiences.</td>
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<td>11. I am able to transfer learning from this training into everyday classroom teaching experiences.</td>
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<td>12. The training content increases my knowledge on the subject matter.</td>
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<td>13. My improved knowledge on Parental Involvement activities allows me to incorporate the training content into daily teaching practices.</td>
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<td>14. My improved knowledge on cultural diversity and inclusion activities allows me to incorporate the training content into daily teaching practices.</td>
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COMMENTS/How can this training be improved?

____________________________________________________________________________________________________

____________________________________________________________________________________________________

List topics of interests for future trainings.

____________________________________________________________________________________________________

____________________________________________________________________________________________________

____________________________________________________________________________________________________
Professional Development Contacts

Child Care Training Consultants, LLC.
Theresa Vadala, Ed. D.

CONTACT INFORMATION

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