



"Applying New Knowledge:
Learning & Transfer"

Child Care Training Consultants, LLC



NEVADA General Catalog and Student Handbook 2024 - 2025



EARLY CHILD CARE AND EDUCATION AND PROFESSIONAL DEVELOPMENT

Featuring Newly Required Wellness Trainings Adopted by NV Child Care Licensing.



Applying New Knowledge:
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**Basic Level
WELLNESS TRAINING:**

- ❖ PHYSICAL ACTIVITIES
- ❖ NUTRITION
- ❖ OBESITY PREVENTION

(Infants, Toddlers, Preschool, 6-8 Years Old)

Engage in wellness training targeted to specific age groups and follows developmentally appropriate practices that is age-based, with children's developmental abilities, and intentionally based on specific outcomes or goals for individual age groups.

Dr. Theresa Vidale

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Intermediate Level Wellness Training:
Physical Activities, Nutrition & Menu Planning

(Infants, Toddlers, Preschool, 6-8 Years Old)

Participants will be encouraged to integrate the information into their daily practices by being provided with practical applications and real-world examples on physical activities, nutrition and creating a meal plan. Additionally, offering self-assessment, making it easy for them to understand and apply the knowledge.

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Advanced Level Wellness Training:

- ❖ Obesity Prevention
- ❖ Contributing Factors
- ❖ Communication with Parents

(Infants, Toddlers, Preschool, 6-8 Years Old)

Engage in an advance level of obesity prevention, identify contributing factors and learn how to communicate overweight and obese children with parents. Define how your center can influence what children eat and drink and how active they are; can build a foundation for healthy habits.

Dr. Theresa Vidale

Visit our website: www.childcaretrainingclasses.org
Email 24/7: childcaretrainingconsultants1@gmail.com

(702)726.1849

Nevada Business ID# NV20151077500





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Message from Child Care Training Consultants, LLC.

Welcome

M

Child Care Training Consultants, LLC., and proudly supports the Nevada Registry Early Childhood Professional Development Registry System.

e

We provide quality, research-based training for the Child Care and Education Workforce.

S

Our training organization is accredited by the International Association for Continued Education and Training (IACET). Our training courses provide learners with training hours and continuing education units (CEU) accepted locally, nationally, and globally!

S

Child Care Training Consultants, LLC offers Early Childhood professionals distant learning/online professional development courses.

a

These courses can be taken anytime for your convenience.

g

Visit us online at www.childcaretrainingclasses.org

e

and tell us how we can help—we're here for your success.



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About the Curriculum Designer



Theresa has over 30 years experience in the field of Early Childhood Education. During that time, she served as a Preschool Teacher, Disabilities Coordinator, Program Facilitator, and Director of an Early Childcare Program. She has a Bachelors Degree in Child Development, a Masters and Doctoral Degree in Educational Leadership with Specialization in Curriculum and Instructional Design. Theresa is a Trainer of Trainer Instructor for the Adult Learning Academy in Nevada. Theresa is a Professional Development Trainer and Curriculum Designer and offers web-based and face-to-face courses nationally. She continues to design and develop training courses for early childcare educators, locally, nationally, and globally.

Business Description

Child Care Training Consultants, LLC., has been in effect since 2011. As of December 1, 2017, the business was recognized as an accredited provider by IACET (International Association for Continuing Education and Training) that provides Continuing Education Units (CEU) for adult education. Theresa Vadala Is the Executive Director/Owner of Child Care Training Consultants, LLC.



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Goals, Vision & Mission

Goal/s

The goal of Child Care Training Consultants, LLC is to provide current research-based training by incorporating best practices and integration of new learning strategies for learners to connect new learning concepts to prior learning. This will be performed by alignment of all course design training content with *Five Essential Training Components*.

Five Essential Training Components

- 1) Alignment of instructional objectives to the training goal
- 2) Alignment of activities to instructional objectives
- 3) Alignment of assessments to Instructional objectives
- 4) Alignment of learning outcomes to instructional objectives
- 5) Alignment of the transfer of learning to instructional objectives

Vision

“Applying Knowledge: Learning & Transfer.”

Mission

“Child Care Training Consultants, LLC mission is to develop professional growth online training that include self-study guides with best practices and integration of new learning strategies and concepts for learners to connect to prior learning. This self-paced online delivery method enables us to reach and accommodate childcare providers/educators across the nation with clock/contact hours and Continuing Education Units (CEU) to stay up to date with any changes in their field.



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Child Care Training Consultants, LLC

Theresa Vadala, Ed. D

Child Care Training Consultants, LLC

Las Vegas, Nevada 89139

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Nevada’s Core Knowledge Areas and Core Competencies Online Training Courses

CKA 1 Human Growth & Development

- Early Childhood Language Development: Phonological Awareness
- Child Development: Infant, Toddler, Preschool
- Understanding Every Child’s Potential through Multiple Intelligence
- Sign Language and Child Care
- Child Care Centers and the Americans Disabilities Act (ADA)
- The Importance of Play
- Ages and Stages of Development
- Developmentally Appropriate Practices
- The Happiest Baby in the Center
- What you need to know about Autism
- All About Kids
- What to do with Challenging Behavior
- Guidance versus Discipline in Child Care
- Unit 1: The Growing Brain – The Basics
- Unit 2: The Growing Brain – The Factors Affecting Brain Growth and Development
- Unit 3: The Growing Brain – Communication and Language Development
- Unit 4: The Growing Brain – Cognitive and Executive Function
- Unit 5: The Growing Brain – Social- Emotional Development
- Unit 6: The Growing Brain – Understanding Behavior
- Unit 7: The Growing Brain – Everyday Play



Nevada's Core Knowledge Areas and Core Competencies Online Training Courses

CKA 2 Positive Interaction & Guidance

- Deployment: Coping Strategies for Children
- What do you do with a Bully?
- Preventing Burnout in Child Care Providers
- Cultural Diversity in Child Care
- What to do with Challenging Behavior
- Classroom Transitions
- Anger Management – I Am So MAD!
- Conflict Resolution
- Children and Domestic Violence
- Guidance versus Discipline in Child Care
- The Happiest Baby in the Center
- Child Development: Infant, Toddler, Preschool
- The Importance of Play
- Ages and Stages of Development
- Developmentally Appropriate Practices
- All About Kids
- Unit 1: The Growing Brain – The Basics
- Unit 2: The Growing Brain – The Factors Affecting Brain Growth and Development
- Unit 3: The Growing Brain – Communication and Language Development
- Unit 4: The Growing Brain – Cognitive and Executive Function
- Unit 5: The Growing Brain – Social- Emotional Development
- Unit 6: The Growing Brain – Understanding Behavior
- Unit 7: The Growing Brain – Everyday Play

CKA 3 Observation & Assessment

- Observation Plan: What to do with Assessments Results

CKA 4 Environment & Curriculum

- Supervision of Curriculum and Instruction
- Child-Friendly, Family Friendly and Eco-Friendly Classrooms
- Enhancing your Learning Community
- The Skeletal System: What's Inside of You!
- Preschool Coding & Robotics
- Prehistoric Age: Dinosaurs
- Preschool Physics: It's About Time!
- Electricity & Circuits: The Current Runs through it!
- Geology: Rocks and Minerals
- Astronomy: Twinkle, Twinkle, Little Star!



Nevada’s Core Knowledge Areas and Core Competencies Online Training Courses

CKA 4 Environment & Curriculum (con’t)

- Geometry: It’s all about the Shapes!
- The Water Cycle: Rain, Rain, Come Again!
- Scientist: Albert (Yes, Quantum Physics for Preschoolers!)
- Magnets: Forces & Motion
- Engineering: Problem Solving
- Continents: Where in the World do I Live?
- Building Fine Motor Skills in Everyday Play!
- Ocean Life: Out to Sea!
- A Natural Approach to STEM: Infants, Toddlers, and Twos
- Everyday Play and STEM: Infants, Toddlers, and Twos

CKA 5 Health, Nutrition & Safety

- Basic Level Wellness Training: Physical Activities, Nutrition, Obesity Prevention **NEW!**
- Intermediate Level Wellness Training: Physical Activities, Nutrition & Menu Planning **NEW!**
- Advanced Level Wellness Training: Obesity Prevention, Contributing Factors, Communication with Parents **NEW!**
- Recognizing and Reporting Child Abuse & Neglect
- Reconocimiento e información de abuso y negligencia infantil
- Sudden Infant Death Syndrome (SIDS)
- (SIDS – Spanish) Síndrome De Muerte Súbita Infantil
- Emergency Preparedness and Response Planning from Natural and Man-Made Events
- Preparación de emergencia y planificación de respuesta de un evento natural o artificial (SPANISH)
- Building and Physical Premises Safety including Storage of Bio-Contaminants and Hazardous Materials
- Construcción y seguridad de las instalaciones físicas, incluido el almacenamiento de biocontaminantes y materiales peligrosos
- Fire Safety, Nutrition & Health
- Transportation Safety in the Child Care Environment

CKA 6 Family & Community Relations

- Building a Professional Learning Community
- Parent Involvement: Positive Communication
- The Empowered Educator
- Building Stronger Relationships: Parental Involvement & Family Engagement



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Nevada’s Core Knowledge Areas and Core Competencies Online Training Courses

CKA 7 Leadership and Professional Development

- School Readiness: The Transition to Kindergarten
- Why do I need to get my CDA? Preparing for a Child Development Associate
- Enhancing Communication Skills with Families
- Professional Growth Plan: Elements, Goal & Purpose
- Course Design: Below the Surface
- The Fundamental Principles of Adult Learning
- Staying on Target: Competency-based Objectives
- Early Childhood Educators: Code of Ethics
- Multimodal Learning Environments: Engaging Learners
- Instructional Models and Learning: Right and Left-Brain Strategies

CKA 8 Management & Administration

- Preparing for Accreditation
- Developing a School Vision and Mission Statement
- Vision to Action Plan: Supporting the School Improvement Plan

Training Evaluation



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How to Register:

Online Training

- Register online for classes at www.childcaretrainingclasses.org
- Go to the Child Care Training Tab
- Click on the state you live in.
- Click on the Grey areas with Core Competencies.
- The courses will appear. Select training course.
- Add to cart and complete billing information.
- Go to the My courses Tab on top.
- Go to active courses, click on course title,
- Go to Lessons, click on title.
- Click on title again. A PDF PPT file will appear.
- Read material, complete assignments, take quiz.
- A certificate is generated and goes to your completed courses tab with successful completion of assignments/exercises and quiz.



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Payment Methods

Training fees are based on clock hours. One clock hour equals 60 minutes of facilitated instructional time. All classes must be paid in advance.

Training Fees

\$ 5.00 per person/class
(1 clock hour)

\$10.00 per person/class
(1.5 clock hours)

\$12.00 per person/class
(2 clock hours)

\$15.00 per person/class
(3 clock hours)

We accept Visa, Master Card Debit/Credit Cards



****For purchase orders, checks, or other payment arrangements please call
(702)726.1849**

For any questions or tech support

Contact Information:

Child Care Training Consultants, LLC

Theresa Vadala, Ed.D (702)726.1849

Email: childcarentrainingconsultants1@gmail.com

www.childcarentrainingclasses.org



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On-site Training Guidelines

On-site Training Locations

Las Vegas, North Las Vegas, Henderson, & Boulder City

Program Description:

Child Care Training Consultants, LLC., offers on-site training topics to accommodate childcare providers training needs and requirements (f available)

Trainer

Theresa Vadala, Ed.D.

Training Registration Fees

Training Fees

1 Hour Course	5.00 per person
1.5 Hour Course	10.00 per person
2 Hour Course	12.00 per person
3 Hour Course	15.00 per person

Request for On-site Training

Request for on-site training form must be submitted at least four (4) weeks in advance to schedule a training.

Questions & Answers

- On-site training is only provided for a minimum of 10 participants.
- The training will take place at your site.
- The maximum number of participants depends on your center licensing requirements for occupancy.
- In scheduling a training, a center should provide us with at least two (2) possible training dates.
- Payments will be accepted by purchase order/credit card or cash at the door. For purchase orders, checks, or other payment arrangements please call (702)837-2434
- A certificate of completion will be provided for each participant at the end of the training session.
- All training topics are approved by the Nevada Registry.
- Participants will receive clock hours and continuing education hours (CEUs).

NOTE: On-site training, training topics, and fees are subject to change.



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Request for Onsite Training Form

Please complete the following form and email to Theresa Vadala at childcaretrainingconsultants1@gmail.com.
Call Theresa Vadala at (702)837-2434 for additional information.

Center Director/Facilitator Contact Information		
Contact Name:		
Phone:	Email:	
Center Information		
Center Name:		
Address:		
City:	State:	Zip:
Training Site Information <i>(if different from above)</i>		
Location of Training:		
Address:		
City:	State:	Zip:
Event Information		
Topic(s) of Training Request(s)		
Date(s) of Event:		Desired Time: AM/PM
Number of Participants:		
Tell us About your Training Room		
Sufficient Adult Tables and Chairs? Yes/No How many?		
Plug and extension for laptop computer and projector accessible? Yes/No		
Projector Screen for Power Point presentation available? Yes/No		
Wi-Fi? Yes/No		
<input type="checkbox"/> I understand that there is a fee for each participant per training session. <input type="checkbox"/> I understand the on-site training may be open to the public (Dependent on space availability) <input type="checkbox"/> I understand the payment is due the day of the training. Yes/No (Unless previous arrangements have been made)		
Signature of Responsible Party _____		Date _____



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CEU's Calculation

Purpose of Policy

1. To articulate a clear, consistent policy for verifying and acknowledging legitimate CEUs.
2. To eliminate the potential to acknowledge non-accredited CEUs on Learning Records.

Policy

Child Care Training Consultants, LLC acknowledges that CEUs are delivered by organizations that have current accreditation through the International Association for Continuing Education and Training (IACET)

Roles and Responsibilities

Trainers/Training Organizations:

- Responsible for attaining and maintaining current IACET accreditation
- Responsible for including these items on CEU certificates
 - IACET accreditation logo on CEU certificates in compliance with IACET guidelines
 - Participant's Name
 - Title of the training
 - Date the training was completed
 - Total number of CEUs
 - The name of the trainer/organization who delivered the training
 - Requirements may vary state to state

Individuals/Practitioners:

Not sure if you need CEUs? The best thing to do is ask your child care licenser, the Department of Education or other appropriate authority organization. In most cases clock hours are acceptable, but you should check into your specific situation for details.

What is the difference between child care training hours and a CEU?

Whereas a Continuing Education Unit (CEU) is a measure used in continuing education programs, particularly those required in a licensed profession in order for the professional to maintain the license, child care training hours are simply that; the number of hours that a particular training or workshop was held.

Examples

Examples of individuals who need CEUs include architects, engineers, educators, nurses, mental health professionals, and social workers. Generally, a CEU is defined as ten hours of participation in a recognized continuing education program, with qualified instruction and sponsorship.

CEU records are widely used to provide evidence of completion of continuing education requirements mandated by certification bodies, professional societies, or governmental licensing boards. The records also provide employers with information on training pertinent to particular occupations.



The Continuing Education Unit – How to Calculate CEUs

One (1) Continuing Education Unit (CEU) equals ten (10) contact hours of learner interaction with the content of the learning activity, which includes classroom, self-paced instruction, pre/post assignments, and/or homework in support of a learning outcome.

A contact hour is one clock hour of interaction between a learner and instructor, or between a learner and materials, which have been prepared to cause learning. Contact implies a connection between a learner and a learning source. For purposes of the CEU, that connection is two-way; that is, the instructor or learning source must monitor the learner’s progress and/or provide some form of feedback to the learner. This definition applies for face-to face interaction as well as distance learning programs. The CEU should not be awarded for learning activities in which individuals are engaged in unplanned, unsupervised, or non-sponsored learning.

Counting Hours toward CEU

When calculating the number of CEUs for a course, the number of contact minutes must be totaled and divided by 60 to arrive at the number of contact hours. Total contact hours must then be divided by 10 to obtain the number of CEUs. CEUs must be expressed in tenths of a CEU; that is; 17 contact hours equate to 1.7 CEU; a three contact hour program equates to .3 CEU.

Contact hours of continuing education are calculated as follows:

1 contact/clock hour = 60 minutes of instruction = 0.1 CEU

10 contact hours = One continuing education unit (CEU) 1.0 CEU

1 contact/clock hour	=	60 minutes of instruction = 0.1 CEU
2 contact/clock hours	=	120 minutes of instruction = 0.2 CEU
3 contact/clock hours	=	180 minutes of instruction = 0.3 CEU
4 contact/clock hours	=	240 minutes of instruction = 0.4 CEU
5 contact/clock hours	=	300 minutes of instruction = 0.5 CEU
6 contact/clock hours	=	360 minutes of instruction = 0.6 CEU
7 contact/clock hours	=	420 minutes of instruction = 0.7 CEU
8 contact/clock hours	=	480 minutes of instruction = 0.8 CEU
9 contact/clock hours	=	540 minutes of instruction = 0.9 CEU
10 contact/clock hours	=	600 minutes of instruction = 1.0 CEU



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Learning Environment and Support Systems

Technology Requirements

In order to have the best learning experience, the student’s internet access and computer system should meet or exceed the following minimum requirements:

Internet Access – High-speed internet (DSL, 4G or faster) is needed in order to stream any videos a course may have

Computer – Any computer capable of running a modern browser

Mobile Device – Android or Apple phone or tablet with a modern browser

Browser – Google Chrome, Safari, Mozilla Firefox, or Microsoft

Customer Service and Student Support

In order to provide a high-quality learning experience, all students have access to support staff and Trainer to answer any and all questions regarding the course in which they are enrolled. This includes technical and course material questions. Our staff is available for assistance by phone (702) 837-2434 at the following times:

Monday – Thursday: 9 AM – 5 PM (PST)

Friday: 9 AM – 12 PM (PST)

Students can submit questions via email to childcaretrainingconsultants1@gmail.com 24/7. Emails will be responded to within 24 hours.



Learner Assessment

Online Assessment

An online assessment is given after each respective course 20-25 question assessment/quiz at the end of the course. Learner must receive a 70% or higher to receive certificate of completion. Learner has unlimited attempts to complete and pass assessment/quiz.

If the student fails, random questions will generate from a *question bank* that is a mix of new and repeated questions in a random order. If a question is wrong, at the end of the test, the missed questions provide an explanation of the correct answer.

On-line Assessment

- Reflective Essays
- Questions/Answers Session
- Multiple Choice/True and False Questions/Fill in the Blank Quiz
- Self-Study Guide
- Exercises

On-Site Assessment

- Questioning/Open-ended
- Skill Practice
- Small/Large Group Discussion
- Observation
- Role-Play
- Hands-on
- Modeling

Certificate of Completion

Online Classes

Afer successful completion of the quiz, with a 70% or higher, learners can go to www.childcaretrainingclasses.org and log in to their account. Under the “My Completed Course” tab, certificates are available to view and print after sucessful completion of assignments and quiz.

On-site Classes

Learners will receive a certificate of completion at the end of the class provided they are in the class for the duration of the training.



ADDIE Model (Instructional Design)

Our training content is based on the ADDIE Instructional Model. The ADDIE model is the process traditionally used by instructional designers and training developers. The five phases—Analysis, Design, Development, Implementation, and Evaluation—represent a dynamic, flexible guideline for building effective training and performance support tools.

Phase 1: Analysis

In the analysis phase, instructional problem is clarified, the instructional goals and objectives are established and the learning environment and learner's existing knowledge is identified. Below are some of the questions that are addressed during

- Who is the audience and their characteristics?
- Identify the new behavioral outcome?
- What types of learning constraints exist?
- What are the delivery options?
- What are the online pedagogical considerations?
- What is the timeline for project completion?



Phase 2: Design

The design phase deals with learning objectives, assessment instruments, exercises, content, subject matter analysis, lesson planning and media selection. The design phase should be systematic and specific. Systematic means a logical, orderly method of identifying, developing and evaluating a set of planned strategies targeted for attaining the project's goals. Specific means each element of the instructional design plan needs to be executed with attention to details.

These are steps used for the design phase:

- Documentation of the project's instructional, visual and technical design strategy
- Apply instructional strategies according to the intended behavioral outcomes by domain (cognitive, affective, psychomotor).
- Create storyboards
- The user interface and user experience
- Prototype creation
- Apply visual design (graphic design)

Phase 3: Development

The development phase is where the developers create and assemble the content assets that were created in the design phase. Programmers work to develop and/or integrate technologies. Testers perform debugging procedures. The project is reviewed and revised according to any feedback given.



Phase 4: Implementation

During the implementation phase, a procedure for training the facilitators and the learners is developed. The facilitators' training should cover the course curriculum, learning outcomes, method of delivery, and testing procedures. Preparation of the learners include training them on new tools (software or hardware), student registration. This is also the phase where the project manager ensures that the books, hands on equipment, tools and software are in place, and that the learning application or Web site is functional.

Phase 5: Evaluation

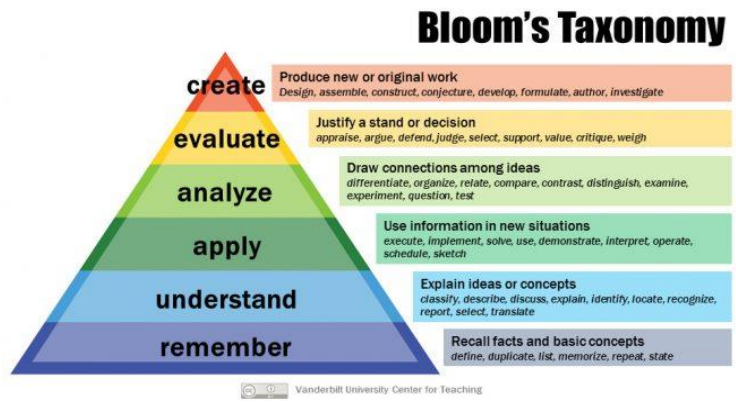
The evaluation phase consists of two parts: formative and summative. Formative evaluation is present in each stage of the ADDIE process. Summative evaluation consists of tests designed for domain specific criterion-related referenced items and providing opportunities for feedback from the users.



Bloom’s Taxonomy Framework for Writing Objectives

Our training content is based on the the Revised Blooms Taxonomy Framework which is used to develop learning objectives learners promote higher forms of thinking in education; such as analyzing and evaluating concepts, processes, procedures, and principles. The main purpose of the taxonomy is to allow educators to create learning outcomes that target not only the subject to be taught but the depth of the learning that is to occur, as well as to then create assessments that accurately report on the students’ progress towards these outcomes.

Bloom’s taxonomy is separated into three domains: the cognitive, the affective, and the psychomotor. Within these domains are hierarchies composed of action verbs that correspond to different levels/depths of thinking. For the learners' this course design the cognitive domain is used as it is focused on intellectual skills such as critical thinking, problem solving, and creating a knowledge base. Blooms Taxonomy of action verbs on listed on the following page.



The learners objectives are based on Bloom’s Taxonomy cognitive domain. The training activities, assessment, the transfer of learning and learning outcomes are aligned with the objectives.



Bloom’s Taxonomy Revised

Bloom’s Taxonomy was developed in the 1950’s and is still used today to categorize ways of learning and thinking. A revised model was developed in the 1990’s to better fit educational practices of the 21st century, the nouns have been changed to verbs.

Taxonomy of Cognitive Objectives

- 1950s- developed by Benjamin Bloom
- Means of expressing qualitatively different kinds of thinking
- Been adapted for classroom use as a planning tool
- Continues to be one of the most universally applied models
- Provides a way to organize thinking skills into six levels, from the most basic to the more complex levels of thinking
- 1990s- Lorin Anderson (former student of Bloom) revisited the taxonomy

Bloom’s Taxonomy	
Original (1956)	Revised (2001)
Evaluation	Creating
Synthesis	Evaluating
Analysis	Analyzing
Application	Applying
Comprehension	Understanding
Knowledge	Remembering
Noun	Verb
<p>Thinking is an active process and verbs describe actions. Knowledge does not describe a category of thinking and was replaced with Remembering. Comprehension and synthesis were retitled to Understanding and Creating, respectively, to better reflect the nature of thinking for each category.</p> <p>One can be critical without being creative (i.e., judge an idea and justify choices) but creative production often requires critical thinking (i.e., accepting and rejecting ideas on the path to creating a new idea, product or way of looking at things).</p>	



The Knowledge Dimension

- Factual
- Conceptual
- Procedural
- Metacognitive

Bloom’s Taxonomy

Level 1: Remembering: Exhibit memory or previously learned material by recalling facts, terms, basic concepts, and answers.

Level 2: Demonstrate: Show an understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.

Level 3: Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.

Level 4: Analyzing: Examine and break information into parts by identifying motives and causes. Make inferences and find evidence to support generalizations.

Level 5: Evaluating: Present and defend opinions by making judgments about information, validity or ideas, or quality of work based on a set of criteria.

Level 6: Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.

What are Objectives?

In general, objectives are more specific and easier to measure than goals. Objectives are basic tools that underlie all planning and strategic activities. They serve as the basis for creating policy and evaluating performance. Objectives are specific, measurable steps that can be taken to meet the goal.

Objectives are:

Specific Clearly defined

Measurable to be measured

Attainable Achievable

Relevant Closely connected or appropriate to matter

Time-frame A period of time

EXAMPLE:

The teacher will be able to write a comprehensive action plan, given the Guidebook to read within 45 minutes with 0 errors.



Adult Learning Principles

Malcolm Shepherd Knowles was an American educator well known for the use of the term *Andragogy* as synonymous to adult education. According to Malcolm Knowles, andragogy is the art and science of adult learning. Knowles identified 5 assumptions of Adult learners;

- **Self-Concept** - As a person matures his/her self concept moves from one of being a dependent personality toward one of being a self-directed human being.
- **Adult Learner Experience** - As a person matures, he/she accumulates a growing reservoir of experience that becomes an increasing resource for learning.
- **Readiness to Learn** - As a person matures his/her readiness to learn becomes oriented increasingly to the developmental tasks of his/her social roles.
- **Orientation to Learning** - As a person matures his/her time perspective changes from one of postponed application of knowledge to immediacy of application. As a result, his/her orientation toward learning shifts from one of subject- centeredness to one of problem centeredness.
- **Motivation to Learn** - As a person matures the motivation to learn is internal

Knowles' 4 Principles of Andragogy

- Adults need to be involved in the planning and evaluation of their instruction.
- Experience provides the basis for the learning activities.
- Adults are most interested in learning subjects that have immediate relevance and impact to their job or personal life.
- Adult learning is problem-centered rather than content-oriented.

Knowledge and Competency Framework

Knowledge and competency frameworks outlines what early childhood professionals need to know and what they need to do when delivering quality care. The National Association for the Education of Young Children's Workforce Designs (2008) recommends educator competencies for all early childhood professionals regardless of role or work setting. The policies regarding standards must include language that ensures alignment integrated with licensing and certification requirements across state agencies.

The training content for professional development align with each state's knowledge and competency area framework. The content presents comprehensive descriptions of the skills, knowledge, and the competencies that childcare professionals need to support learning and professional development. The training content also reflects cultural diversity and inclusion, including children with special needs or developmental delays and addresses the enhancement of family engagement.

Adapted from Knowles, M. S. (1950) *Informal Adult Education*, New York: Association Press. Guide for educators based on the writer's experience as a programme organizer in the YMCA.



Evaluate

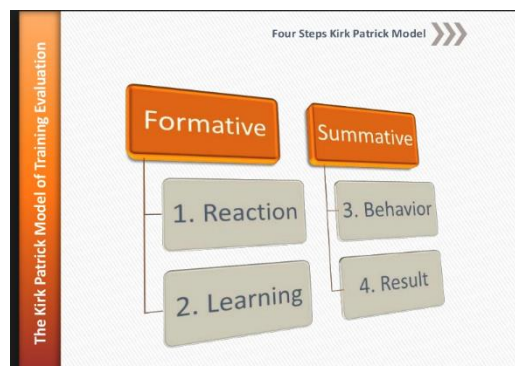
Our training content is based on Kirkpatrick’s Training Evaluation Model. The evaluation phase consists of two parts: formative and summative. Formative evaluation is present in each stage of the ADDIE process. Summative evaluation consists of tests designed for domain specific criterion-related referenced items and providing opportunities for feedback from the users.

Kirkpatrick’s Training Evaluation Model

Kirkpatrick’s Training Evaluation Model is used as part of the Evaluation Phase of the ADDIE Model. This evaluation model helps to objectively analyze the effectiveness and impact of the training, so that you can improve it in the future. The four levels are;

1. Reaction: Did the participants react positively to the program?
2. Learning: Did the participants learn the skills taught in the program?
3. Behavior: Did the participants’ behavior on the job change as a result of the program?
4. Results: Did the change in behavior affect the organization positively?

The first two levels are formative assessments. The third and fourth levels are summative assessments. For the purpose of this course design, formative evaluations are used. Summative evaluations are long term and typically done in the classroom.





“Applying New Knowledge:
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Learner Records

Learner records are stored in the Learning Management System (LMS). The (LMS) delivers and manages instructional content, student registration, and assessment of student work. Certificates of completion are provided to students after successful completion of the assessment. Training and student reports are available for review on the LMS. The Providers’ name and address, learner’s name and/or unique identification, learning event title, registry-approved logo, completion date of the learning event, and number of clock hours and IACET Continuing Education Units (CEU).

Learning Management System (LMS)

Our teaching coursework is run through WordPress and the Sensei plugin to create courses, assessment methods, and payment methods. The Sensei is the WordPress Learning Management System.

Contact Us

If you have questions or concerns about our Privacy Policy, the practices of this site, please call us at (702) 726.1849 or send us an email.

Child Care Training Consultants, LLC.

Website: www.childcaretrainingclasses.org

Email: childcaretrainingconsultants1@gmail.com

Theresa Vadala, Ed. D.



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Phone Number: _____ Email Address: _____

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Signature: _____

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Email: childcaretrainingconsultants1@gmail.com



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"Applying New Knowledge:
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Name and Title: THERESA VADALA, Executive Director/Owner-Child Care Training Consultants, LLC

Office Address: Las Vegas, NV 89139

Phone Number: (702) 726.1849

Days/Hours Available: Monday – Thursday 9:00 AM-5:00 PM, Friday 9:00 – 12:00 PM

Email childcaretrainingconsultants1@gmail.com, 24/7

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Sandy Jeanette, Director
Office of Diversity
Section 504/ADA Compliance Coordinator
(702) 455-5760; (702) 455-1416 (TDD)
Clark County Government Center
500 South Grand Central Parkway
Las Vegas, NV 89155-1113
Monday through Friday 8:00 am to 5:00 pm

NOTE: There is contact information on the website for each state.

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Frequently Asked Questions

How Do I Register For My First Class?

- ❖ Log on to www.childcaretrainingclasses.org
- ❖ Select the *Courses by State* Tab
- ❖ Select State
- ❖ Click the gray boxes below to reveal course selection
- ❖ Select the class and click the "Add To Cart" button associated to that class. (Select as many classes as needed)
- ❖ Click view cart
- ❖ Fill out your payment details (Credit, Debit Cards) and upon payment you will be re-directed to the registration page. Do not close out of the payment screen after payment as you need to complete the registration. If something happens, check your email (and your spam folders) for a link to the registration page.
- ❖ After you complete your registration you will have immediate access to your training page and you will see your class listed under *Active Courses*

How Do I Register For Additional Classes?

- ❖ Choose the new class you want to take and click the "Add To Cart" button. Make the payment and wait to be redirected to the registration page.
- ❖ At the top of the registration page, you will see a link for "Existing Members". Be sure to click that link so that you can associate the new class with your existing email and login codes.
- ❖ If you forgot your login password, click the 'lost password' button and enter your email.

How Do I Get A Copy Of My Certificate?

- ❖ Once you log in to your class, you will have access to the training material, assignments, and the final quiz.
- ❖ You need to score a **100%** to pass the quiz. When you pass, you will have the ability to instantly print your certificate from the web page.
- ❖ Certificates are available immediately after passing the quizzes for each respective course. They can be found under **Completed Courses in the My Courses tab**.



“Applying New Knowledge:
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Child Care Training Consultants, LLC

NV CKA1: Human Growth & Development Content: Online Training Courses

- Early Childhood Language Development: Phonological Awareness
- Child Development: Infant, Toddler, Preschool
- Understanding Every Child’s Potential through Multiple Intelligence
- Sign Language and Child Care
- Child Care Centers and the Americans Disabilities Act (ADA)
- The Importance of Play
- Ages and Stages of Development
- Developmentally Appropriate Practices
- The Happiest Baby in the Center
- What you need to know about Autism
- All About Kids
- What to do with Challenging Behavior
- Guidance versus Discipline in Child Care
- Unit 1: The Growing Brain – The Basics
- Unit 2: The Growing Brain – The Factors Affecting Brain Growth and Development
- Unit 3: The Growing Brain – Communication and Language Development
- Unit 4: The Growing Brain – Cognitive and Executive Function
- Unit 5: The Growing Brain – Social- Emotional Development
- Unit 6: The Growing Brain – Understanding Behavior
- Unit 7: The Growing Brain – Everyday Play





NV CKA1: Human Growth & Development

NV CKA1.A Early Childhood Language Development: Phonological Awareness

Developmental Domain:

- Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-Paced Training

Course Fees \$15

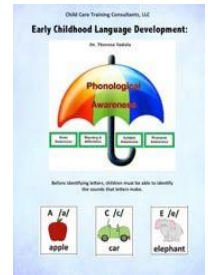
Target Audience: Child Care Providers

Course Materials: Self-study Guide

Prerequisite/s: This course is for childcare providers who facilitate children’s interest in print, attention to sounds, conversation, letter knowledge and vocabulary and links literacy and language.

Target Audience: Child care providers.

Course Description: Learn the fundamentals of speech and language milestones and phonological awareness activities to help build students’ language development. Increase your knowledge on implementing effective strategies for teaching students who are limited in their language proficiency (L.E.P). You will also maximize your knowledge on storytelling and curriculum planning, reading with a purpose, reading readiness, reading methods and models appropriate for preschool children.



NV CKA1.B Child Development: Infant, Toddler, Preschool

Developmental Domain:

- Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

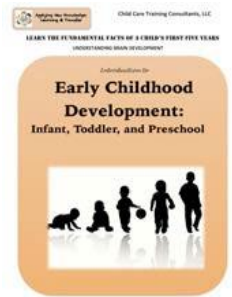
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a childcare setting.

Course Description: Early childhood development is the foundation for community development and economic development. Learn the foundational aspects of growth and brain development that takes place during the first years of life, Piaget’s stages of cognitive development, Erikson’s stages of psychosocial development, and social-emotional milestones.



This training can be taken to meet the Child Development/Guidance & Discipline training requirement.

NV CKA1.C Understanding Every Child’s Potential through Multiple Intelligences

Developmental Domain:

- Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a childcare setting

Course Description: Stimulate every child's potential through exploration of eight types of multiple intelligences. Apply activities in the classroom to accommodate all students learning styles, assess and evaluate students areas of intelligence, seek methods to strengthen each area, and design activities to accommodate all students varied learning styles. Reinforce students learning through an inclusive classroom and provide activities that teach through multiple intelligences.



“This training can be applied towards the Child Development/Guidance & Discipline training requirement; however, because it is less than three hours in length, additional training in Child Development/Guidance & Discipline will need to be completed to fully satisfy the three-hour requirement.”



NV CKA1: Human Growth & Development

NV CKA1.D Sign Language and Child Care

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$12

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Discover signing to bridge the gap between young children who cannot speak, stimulating psychological and emotional growth and development. Recognize the benefits of sign language and how to teach it to children, implement sign language skills between adult care providers, and organize an early childcare facility environment to maximize the use of sign language.



NV CKA1.E Child Care Centers and the Americans With Disabilities Act (ADA)

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Know your Rights! The Americans with Disabilities Act (ADA) is a federal civil rights law. Explore the ADA Act that states people with disabilities are entitled to equal rights in employment, state and local public services, and public accommodations such as preschools, child care centers, and family child care homes.



NV CKA1.F The Importance of Play

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

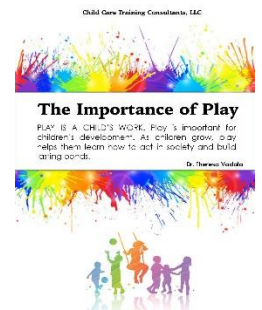
Course Fees \$15

Target Audience: Child care providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a childcare setting.

Course Description: Recognize the various types of play, benefits of play among children, and organize an early childcare facility environment to maximize play. PLAY IS IMPORTANT for children’s development and for children to bond. It offers opportunities to connect with a child. Play helps a child learn rules and what is expected of him or her. As children grow, play helps them learn how to act in society.



This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV CKA1: Human Growth & Development

NV CKA1.G The Ages and Stages of Development

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

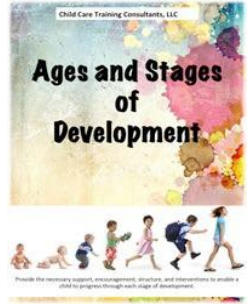
Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Understand what is taking place in a child's brain and body during each period of development. Provide the necessary support, encouragement, structure, and interventions to enable a child to progress through each stage of development as easily and successfully as possible based on each child's unique set of traits and interests.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV CKA1.H Developmentally Appropriate Practice (DAP)

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

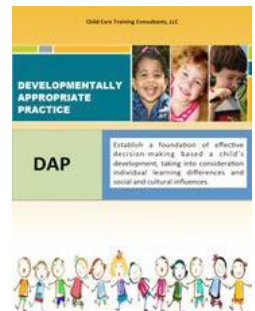
Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Establish a foundation of effective decision-making based a child's development, taking into consideration individual learning differences and social and cultural influences. Explore developmental stages of children birth to 6 years old, implement skills using different learning styles, and organize your center according to the developmental stages of children in your care.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV CKA1.I Happiest Baby in the Center

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Learn the fundamental concepts of keeping a baby happy. Use the 5 S's; swaddling, side/stomach, shushing, swinging, and sucking to calm a baby and identify behaviors to keeping a baby happy while in your care.





NV CKA1: Human Growth & Development

NV CKA1.K All About Kids

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Child care providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Explore how a child’s brain architecture is built over a succession of “sensitive periods,” each of which is associated with the formation of specific circuits that are associated with specific abilities. The development of increasingly complex skills and their underlying circuits builds on the circuits and skills that were formed earlier. Through this process, early experiences create a foundation for lifelong learning, behavior, and both physical and mental health.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV CKA1.L What to do with Challenging Behavior

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Self-study Guide

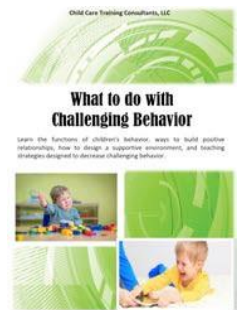
Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Course Description: Learn the functions of children's behavior, ways to build positive relationships, how to design a supportive environment, and teaching strategies designed to decrease challenging behavior.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV CKA1.M Guidance versus Discipline in Child Care

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Children are not born with discipline. Explore children’s’ developmental stages as they grow, develop, and learn self-control. Distinguish the difference between guidance and discipline from the classroom to home life and generate positive environments. Learn suggested interventions and adaptations to use in inclusive education for all students.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.





NV CKA1: Human Growth & Development

NV ZTT1.1 Unit 1: The Growing Brain – The Basics

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

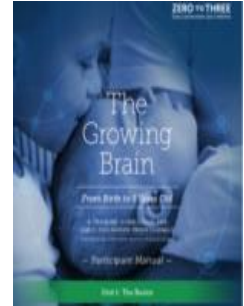
Target Audience: Teaching Professionals

Course Materials: Unit 1 Participant Manual

Prerequisite/s: This course is for childcare providers who work with children in a childcare setting from birth to five.

Course Description: Learn about the parts of an infants’ brain and their functions. Explore how you can support healthy brain development by setting realistic expectations based on brain development, be aware that the experiences you provide are building brain architecture and provide positive relationships and supportive enriching environments.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV ZTT1.2 Unit 2: The Growing Brain – The Factors Affecting Brain Growth and Development

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

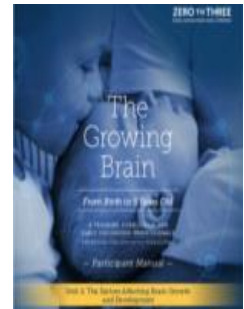
Target Audience: Parents, Teachers and other Caregivers

Course Materials: Unit 2 Participant Manual

Prerequisite/s: Unit 1: The Growing Brain – The Basics

Course Description: Learn about how the brain is most plastic during early childhood, how the body’s stress system is adaptive but needs an adult caregiver or may suffer damage, and how adult caregivers have a vital role to play in helping children regulate stress and build resilience. You will learn that factors affect brain growth and development and about the 5 R’s (Relationships, Responsive Interactions, Respect, Routines, Repetition) for supporting healthy brain development.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV ZTT1.3 Unit 3: The Growing Brain – Communication and Language Development

NEW! AVAILABLE NOW!

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Parents, Teachers and other Caregivers

Course Materials: Unit 3 Participant Manual

Prerequisite/s: None

Course Description: Learn how adults play a critical role in early communication through back-and-forth interaction, how communication begins with observation and how children build on language to develop more complex communication, including dual and multi language learning.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.





NV CKA1: Human Growth & Development

NV ZTT1.4 Unit 4: The Growing Brain – Cognitive and Executive Function

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

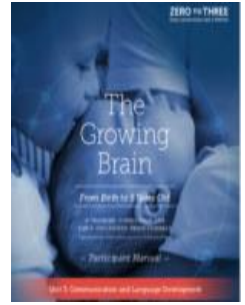
Target Audience: Parents, Teachers and other Caregivers

Course Materials: Unit 4 Participant Manual

Prerequisite/s: Unit 3: The Growing Brain – Communication and Language Development

Course Description: Children learn best when caregivers follow their lead and use everyday experiences to teach important concepts. Explore how helping children you serve see themselves as good learners builds their confidence, making it more likely that they will persevere through the challenges they encounter.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV ZTT1.5 Unit 5: The Growing Brain – Social-Emotional Development

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Parents, Teachers and other Caregivers

Course Materials: Unit 5 Participant Manual

Prerequisite/s: Unit 4: The Growing Brain – Cognitive and Executive Function

Course Description: Learn how the developing brain is affected by children’s experiences and interactions with the important people in their lives. Explore how adults play a crucial role in supporting young children’s social-emotional development and how early brain connections are experience dependent and last a lifetime.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV ZTT1.6 Unit 6: The Growing Brain – Understanding Behavior

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

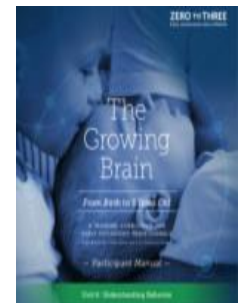
Target Audience: Parents, Teachers and other Caregivers

Course Materials: Unit 6 Participant Manual

Prerequisite/s: None

Course Description: Explore how various areas of the brain are involved in young children’s behavior communicating through networks shaped by children’s experiences. As caregivers it is important to observe and try to understand the meaning of behaviors and respond in a sensitive, supportive, and nurturing fashion.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.





NV CKA1: Human Growth & Development

NV ZTT1.7 Unit 7: The Growing Brain – Everyday Play

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

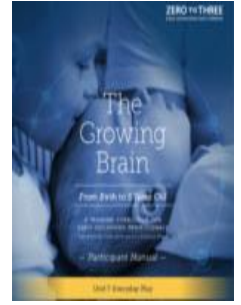
Course Fees \$15

Target Audience: Parents, Teachers and other Caregivers

Course Materials: Unit 7 Participant Manual

Prerequisite/s: Unit 6: The Growing Brain – Understanding Behavior

Course Description: Play builds children’s capabilities in all areas of development. Children benefit from free play -with no adult scaffolding-and guided play. The adult’s goal is to support the child’s testing of ideas and coming up with their own solutions.



This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV CKA2: Positive Interaction & Guidance Content: Online Training Courses



- Deployment: Coping Strategies for Children
- What do you do with a Bully?
- Preventing Burnout in Child Care Providers
- Cultural Diversity in Child Care
- What to do with Challenging Behavior
- Classroom Transitions
- Anger Management – I Am So MAD!
- Conflict Resolution
- Children and Domestic Violence
- Guidance versus Discipline in Child Care
- The Happiest Baby in the Center
- Child Development: Infant, Toddler, Preschool
- The Importance of Play
- Ages and Stages of Development
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- Unit 4: The Growing Brain – Cognitive and Executive Function
- Unit 5: The Growing Brain – Social- Emotional Development
- Unit 6: The Growing Brain – Understanding Behavior
- Unit 7: The Growing Brain – Everyday Play





NV CKA2: Positive Interaction & Guidance

NV CKA2.A Deployment: Coping Strategies for Children

Developmental Domain:

- Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

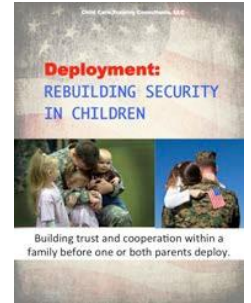
Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Identify pre-deployment, deployment, and post-deployment stages to help rebuild security in children. Identify the common signs of emotional stress in children, teach children skills to foster self-expression, and encourage children to identify their feelings. Learn about the four basic feelings and tips for teaching preschool children how to deal with anger and help children cope with stress.

This training can be applied towards the Child Development/Guidance & Discipline training requirement; however, because it is less than three hours in length, additional training in Child Development/Guidance & Discipline will need to be completed to fully satisfy the three-hour requirement.



NV CKA2.B What do you do with a Bully?

Developmental Domain:

- Beginning Intermediate Advanced

Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Bullying is one of the most concerning social interactions facing children and schools today. While the media picks up stories of bullying in high school, researchers have shown that bullying behaviors are learned much earlier in life. Learn to identify the signs of bullying, as well as the short and long-term effects these behaviors can have on bullies and their victims. Explore strategies for guiding young children through socially challenging scenarios to create a “bully-free” classroom.



NV CKA2.C Preventing Burnout in Child Care Providers

Developmental Domain:

- Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online Self-paced Training

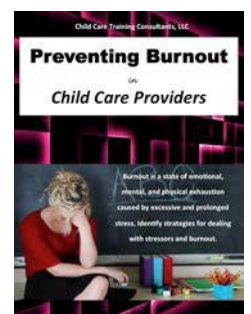
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: This training is designed to provide childcare providers with an understanding of what "Burnout" is. Strategies for dealing with stressors and burnout are addressed and how to prevent burnout and possible treatments. Burnout is a state of emotional, mental, and physical exhaustion caused by excessive and prolonged stress. It occurs when you feel overwhelmed and unable to meet constant demands. As the stress continues, adults may begin to lose interest or motivation that first led them to take on a certain role in the first place.





NV CKA2: Positive Interaction & Guidance

NV CKA2.D Cultural Diversity in Child Care

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

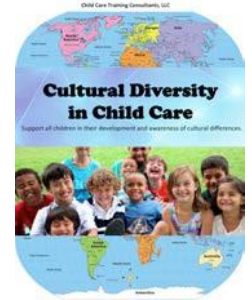
Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Support all children in their development and awareness of cultural differences. Understand the skills and empathy educators need to help children achieve a positive sense of themselves and of others. Protect and value all children in the classroom, foster empathy, and provide accurate information about differences to enable children to think critically about the challenge bias.

**This training can be applied towards the Child Development/Guidance & Discipline training requirement; however, because it is less than three hours in length, additional training in Child Development/Guidance & Discipline will need to be completed to fully satisfy the three-hour requirement.*



NV CKA2.E What to do with Challenging Behavior

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

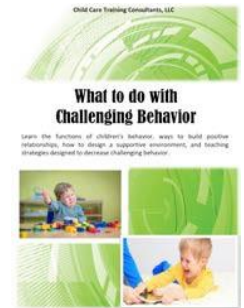
Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Learn the functions of children's behavior, ways to build positive relationships, how to design a supportive environment, and teaching strategies designed to decrease challenging behavior.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV CKA2.F Classrooms Transitions

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

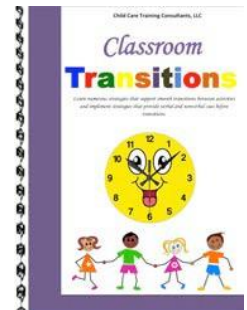
Course Fees \$12

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Learn the 3 main types of transitions: 1) Transitions between activities within a given setting, 2) Transitions between multiple settings on the same day, and 3) Transitions between programs. Learn numerous strategies that support smooth transitions between activities and implement strategies that provide verbal and nonverbal cues before transitions and minimize the number of transitions.





NV CKA2: Positive Interaction & Guidance

NV CKA2.G Anger Management – I Am So MAD!

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

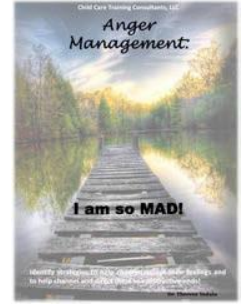
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: What is ANGER? How do you deal with your anger? Learn the fundamental techniques to deal with anger in the classroom. Discover that anger is a temporary emotional state and aggression is often a prompt to hurt someone or destroy property. The goal is not to repress or destroy angry feelings in children—or in ourselves— but rather to accept the feelings and to help channel and direct them to constructive ends.



NV CKA2.H Conflict Resolution

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

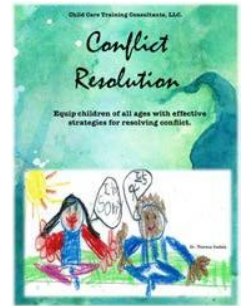
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Implement effective ways to help children resolve conflicts in the classroom through a variety of strategies. Children's conflicts over toys, space, and friendships create many challenges for teachers and parents. Transform the childhood facility environment and establish clear communication between adult care providers and children in your care to minimize conflict.



NV CKA2.I Children and Domestic Violence

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

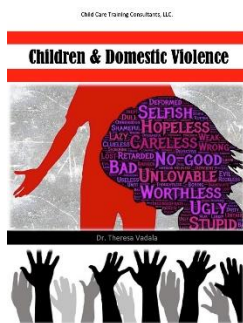
Course Fees \$12

Target Audience: Child care providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Recognize what domestic violence is and how it affects children by implementing clear communication skills between adult care providers and children. Organize an early childcare facility environment to minimize issues with children and domestic violence.





NV CKA2: Positive Interaction & Guidance

NV CKA2.J Guidance versus Discipline in Child Care

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Children are not born with discipline. Explore children’s’ developmental stages as they grow, develop, and learn self-control. Distinguish the difference between guidance and discipline from the classroom to home life and generate positive environments. Learn suggested interventions and adaptations to use in inclusive education for all students.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV CKA2.K The Happiest Baby in the Center

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

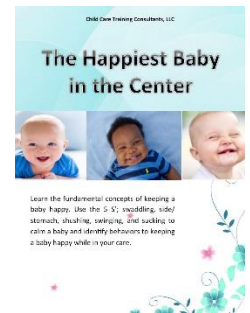
Course Fees \$15

Target Audience: Child care providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Learn the fundamental concepts of keeping a baby happy. Use the 5 S’s; swaddling, side/stomach, shushing, swinging, and sucking to calm a baby and identify behaviors to keeping a baby happy while in your care.



NV CKA2.L Child Development: Infant, Toddler, Preschool

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

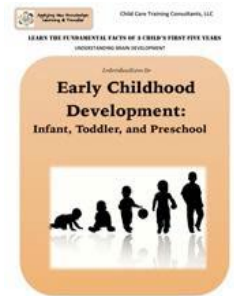
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Early childhood development is the foundation for community development and economic development. Learn the foundational aspects of growth and brain development that takes place during the first years of life, Piaget’s stages of cognitive development, Erikson’s stages of psychosocial development, and social-emotional milestones.



This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV CKA2: Positive Interaction & Guidance

NV CKA2.M The Importance of Play

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Child care providers

Course Materials: Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Recognize the various types of play, benefits of play among children, and organize an early childcare facility environment to maximize play. PLAY IS IMPORTANT for children’s development and for children to bond. It offers opportunities to connect with a child. Play helps a child learn rules and what is expected of him or her. As children grow, play helps them learn how to act in society.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV CKA2.N The Ages and Stages of Development

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

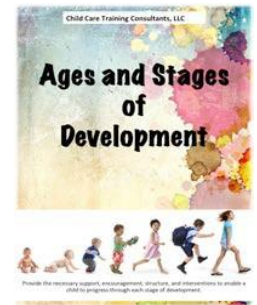
Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Understand what is taking place in a child's brain and body during each period of development. Provide the necessary support, encouragement, structure, and interventions to enable a child to progress through each stage of development as easily and successfully as possible based on each child's unique set of traits and interests.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV CKA2.O Developmentally Appropriate Practice (DAP)

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

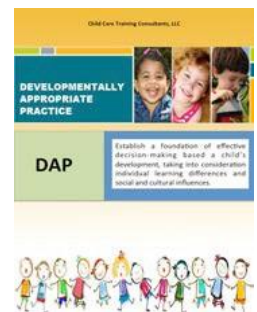
Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Establish a foundation of effective decision-making based a child's development, taking into consideration individual learning differences and social and cultural influences. Explore developmental stages of children birth to 6 years old, implement skills using different learning styles, and organize your center according to the developmental stages of children in your care.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.





NV CKA2: Positive Interaction & Guidance

NV CKA2.P All About Kids

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Child care providers

Course Materials: Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Explore how a child’s brain architecture is built over a succession of “sensitive periods,” each of which is associated with the formation of specific circuits that are associated with specific abilities. The development of increasingly complex skills and their underlying circuits builds on the circuits and skills that were formed earlier. Through this process, early experiences create a foundation for lifelong learning, behavior, and both physical and mental health.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV ZTT2.1 Unit 1: The Growing Brain – The Basics

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Teaching Professionals

Course Materials: Computer Access, Internet, Self-study Guide, Unit 1 Participant Manual

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Learn about the parts of an infants’ brain and their functions. Explore how you can support healthy brain development by setting realistic expectations based on brain development, be aware that the experiences you provide are building brain architecture, and provide positive relationships and supportive enriching environments.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV ZTT2.2 Unit 2: The Growing Brain – The Factors Affecting Brain Growth and Development

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Teaching Professionals

Course Materials: Computer Access, Internet, Self-study Guide, Unit 2 Participant Manual

Prerequisite/s: **Unit 1: The Growing Brain** **Target Audience:** Parents, Teachers and other Caregivers

Course Description: Learn about how the brain is most plastic during early childhood, how the body’s stress system is adaptive but needs an adult caregiver or may suffer damage, and how adult caregivers have a vital role to play in helping children regulate stress and build resilience. You will learn that factors affect brain growth and development and about the 5 R’s (Relationships, Responsive Interactions, Respect, Routines, Repetition) for supporting healthy brain development.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.





NV CKA2: Positive Interaction & Guidance

NV ZTT2.3 Unit 3: The Growing Brain – Communication and Language Development

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Parents, Teachers and other Caregivers

Course Materials: Computer Access, Internet, Self-study Guide, Unit 3 Participant Manual

Prerequisite/s: Unit 2: The Growing Brain

Course Description: Learn how adults play a critical role in early communication through back-and-forth interaction, how communication begins with observation and how children build on language to develop more complex communication, including dual and multi language learning.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV ZTT2.4 Unit 4: The Growing Brain – Cognitive and Executive Function

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Parents, Teachers and other Caregivers

Course Materials: Computer Access, Internet, Self-study Guide, Unit 4 Participant Manual

Prerequisite/s: Unit 3: The Growing Brain

Course Description: Children learn best when caregivers follow their lead and use everyday experiences to teach important concepts. Explore how helping children you serve see themselves as good learners builds their confidence, making it more likely that they will persevere through the challenges they encounter.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV ZTT2.5 Unit 5: The Growing Brain – Social- Emotional Development

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

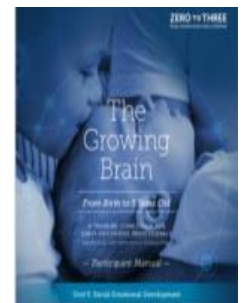
Target Audience: Parents, Teachers and other Caregivers

Course Materials: Computer Access, Internet, Self-study Guide, Unit 5 Participant Manual

Prerequisite/s: Unit 4: The Growing Brain

Course Description: Learn how the developing brain is affected by children’s experiences and interactions with the important people in their lives. Explore how adults play a crucial role in supporting young children’s social-emotional development and how early brain connections are experience dependent and last a lifetime.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.





NV CKA2: Positive Interaction & Guidance

NV ZTT2.6 Unit 6: The Growing Brain – Understanding Behavior

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Prerequisite/s: Unit 5: The Growing Brain

Target Audience: Parents, Teachers and other Caregivers

Course Materials: Computer Access, Internet, Self-study Guide, Unit 6 Participant Manual

Course Description: Explore how various areas of the brain are involved in young children’s behavior communicating through networks shaped by children’s experiences. As caregivers it is important to observe and try to understand the meaning of behaviors and respond in a sensitive, supportive, and nurturing fashion.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.



NV ZTT2.7 Unit 7: The Growing Brain – Everyday Play

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Parents, Teachers and other Caregivers

Course Materials: Computer Access, Internet, Self-study Guide, Unit 6 Participant Manual

Prerequisite/s: Unit 6: The Growing Brain

Course Description: Play builds children’s capabilities in all areas of development. Children benefit from free play -with no adult scaffolding-and guided play. The adult’s goal is to support the child’s testing of ideas and coming up with their own solutions.

This training can be taken to meet the Child Development/Guidance & Discipline training requirement.





NV CKA3: Observation & Assessment

- Observation Plan: What to do with Assessment Results





NV CKA3: Observation & Assessment

NV CKA3.A Observation Plan: What to do with Assessment Results

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Online/Self-paced Training

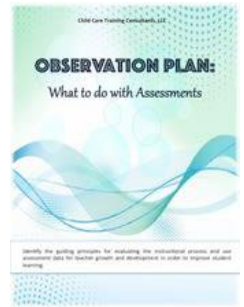
Course Fees \$15

Target Audience: Child Care Providers and Administrators

Course Materials: Computer Access, Internet, Self-study Guide

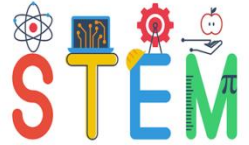
Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Reinforce guiding principles that serve as a framework for assessing and evaluating instructional learning. Assess direct and indirect observations, identify four general categories of data used to provide information for instructional decisions, and report feedback to teachers using assessment results. Establish a successful adaptive inclusive classroom by using a variety of strategies in assessing students' learning.





NV CKA4: Environment & Curriculum



- Supervision of Curriculum and Instruction
- Curriculum: Keeping it All Balanced!
- Enhancing your Learning Community
- Child-Friendly, Family Friendly and Eco-Friendly Classrooms
- The Skeletal System: What’s Inside of You!
- Preschool Coding & Robotics
- Prehistoric Age: Dinosaurs
- Preschool Physics: It’s About Time!
- Electricity & Circuits: The Current Runs through it!
- Geology: Rocks and Minerals
- Astronomy: Twinkle, Twinkle, Little Star!
- Geometry: It’s all about the Shapes!
- The Water Cycle: Rain, Rain, Come Again!
- Scientist: Albert (Yes, Quantum Physics for Preschoolers!)
- Magnets: Forces & Motion
- Engineering: Problem Solving
- Continents: Where in the World do I Live?
- Building Fine Motor Skills in Everyday Play!
- Ocean Life: Out to Sea!
- A Natural Approach to STEM: Infants, Toddlers, and Twos
- Everyday Play and STEM: Infants, Toddlers, and Twos



based classes!



NV CKA4: Environment & Curriculum

NV CKA4.A Supervision of Curriculum and Instruction

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Child Care Providers and Administrators

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: The curriculum is a roadmap for learning with a focus on knowledge and skills. Learn the historical foundations of curriculum and instruction that provide an understanding of what supervisors observe during classroom evaluations. Explore the predominant themes about the supervision and evaluation of instruction, supervision and evaluation issues, and current trends. Examine teacher evaluation methods to enhance the professional effectiveness of teaching staff and assess student progress to ensure teachers are utilizing information from a variety of appropriate sources.



NV CKA4.B Curriculum: Keeping it All Balanced!

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

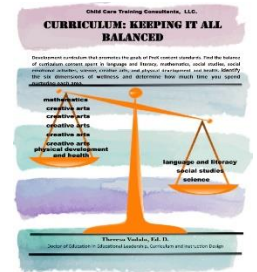
Course Fees \$15

Target Audience: Child Care Providers and Administrators

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description:



NV CKA4.C Enhancing your Learning Community

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

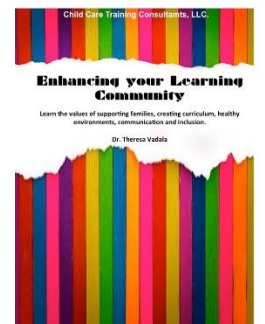
Course Fees \$15

Target Audience: Child Care Providers and Administrators

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work with children in a child care setting.

Course Description: Learn the value of supporting families, creating curriculum, healthy environments, communication, and inclusion. Allowing adequate time and opportunities for the development of respectful and trusting relationships between children, families and childcare providers and the staff is one of the most crucial factors to successfully settling children into childcare.





NV CKA4: Environment & Curriculum

NV CKA4.D Child-Friendly, Family Friendly and Eco-Friendly Classrooms

Developmental Domain:

- Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

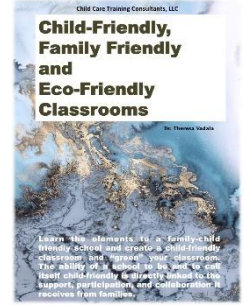
Course Fees \$15

Target Audience: Child care providers

Course Materials: Computer, Internet Access, Self-study Guide

Prerequisite/s This course is for childcare providers who work with children in a child care setting.

Course Description: Learn the elements to a family-child friendly school and create a child-friendly classroom and “green” your classroom. The ability of a school to be and to call itself child-friendly is directly linked to the support, participation, and collaboration it receives from families. Child-friendly schools aim to develop a learning environment in which children are motivated and able to learn.



NV STEM4.1SL The Skeletal System: What's Inside of You!

Developmental Domain:

- Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

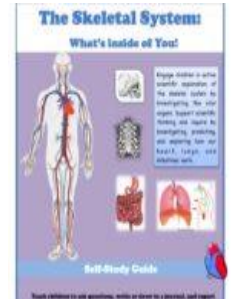
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Engage children in active scientific exploration of the skeletal system by investigating how the rib cage protects our vital organs. Support scientific thinking and inquire by investigating, predicting, and exploring how our heart, lungs, and intestines work. Teach children to ask questions, write or draw in a journal, and report predictions to form a hypothesis.



NV STEM4.2T Preschool Coding & Robotics

Developmental Domain:

- Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

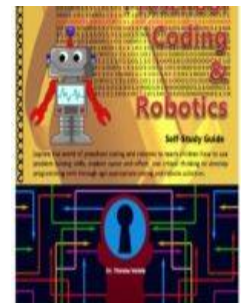
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Learn how preschool coding and robotics activities enhance programming and engineering skills for children at an early age. When children are given age appropriate tools to incorporate in their daily learning activities, they become more engaged in open-ended play, expressive arts, cultural diverse activities, integration of technology skills, and math and language skills. Children will learn how to problem solve, explore cause and effect, and use sequencing skills to create robots through age appropriate coding and robotic activities.





NV CKA4: Environment & Curriculum

NV STEM4.3SE Prehistoric Age: Dinosaurs

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

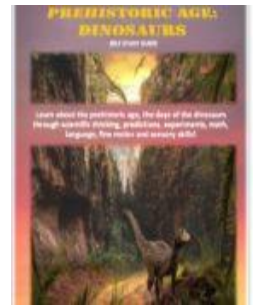
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Learn about the prehistoric age; Triassic Period, Jurassic Period, and Cretaceous Period, the different types of fossils; Petrified fossils, Mold fossils, Cast fossils, Carbon films, Preserved remains, Trace fossils, and the continents where fossils were found! Teach students about the prehistoric days through scientific thinking, predictions, experiments, math, language, fine motor and sensory skills!



NV STEM4.4SP Preschool Physics: It's About Time!

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

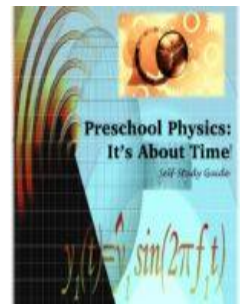
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description:



NV STEM4.5SP Electricity & Circuits: The Current Runs through it!

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

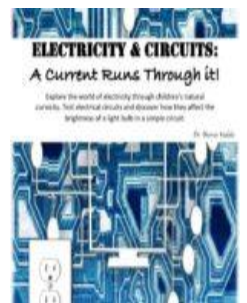
Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Course Fees \$15

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description:





NV CKA4: Environment & Curriculum

NV STEM4.6SE Geology: Rocks and Minerals

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

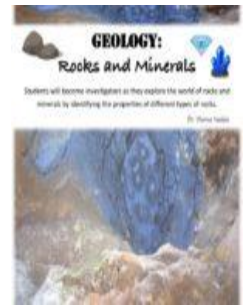
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description:



NV STEM4.7SE Astronomy: Twinkle, Twinkle, Little Star!

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Participate online and promote students conceptual understanding and curiosity as they discover, predict, and integrate astronomy experiences. Discover why the sky is blue, how a rainbow is made, identify the three moon phases, and discover how far the moon is through incorporating age appropriate hands on activities and math skills.



NV STEM4.8M Geometry: It's all about the Shapes!

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

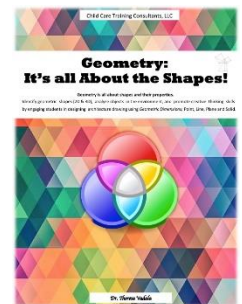
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Participate online and learn how to engage students on how to Identify geometric shapes (2D & 3D), analyze objects in their environment, and name the geometric shapes. Promote creative thinking skills by engaging students in designing architecture drawing using *Geometric Dimensions*; Point, Line, Plane and Solid. Provide a child-led early learning environment by engaging in the process of architecture innovation through age appropriate building and construction activities.





NV CKA4: Environment & Curriculum

NV STEM4.9SE The Water Cycle: Rain, Rain, Come Again!

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

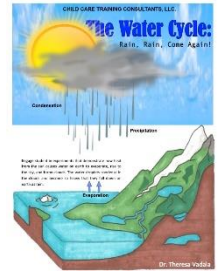
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Participate online



NV STEM4.10SP Scientist: Albert (Yes, Quantum Physics for Preschoolers!)

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

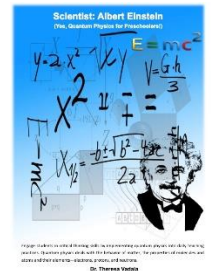
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Participate online and Engage students in critical thinking skills by implementing quantum physics into daily teaching practices. Quantum physics deals with the behavior of matter, the properties of molecules and atoms and their elements: electrons, protons, and neutrons.



NV STEM4.11SP Magnets: Forces & Motion

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

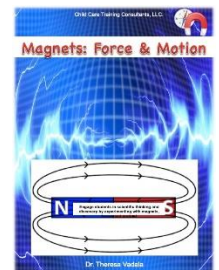
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Participate online and





NV CKA4: Environment & Curriculum

NV STEM4.12E Engineering: Problem Solving

Developmental Domain:

- Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

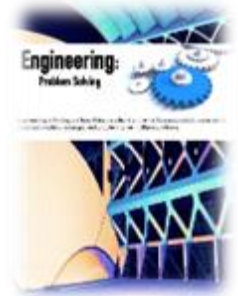
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Participate online and



NV STEM4.13 Continents: Where in the World do I Live?

Developmental Domain:

- Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

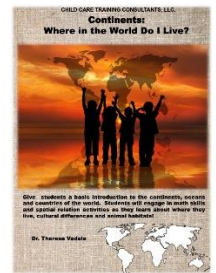
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Participate online and give students a basic introduction to the continents, oceans and countries of the world. Students will engage in math skills and spatial relation activities as they learn about where they live, cultural differences and animal habitats.



NV STEM4.14 Building Fine Motor Skills in Everyday Play!

Developmental Domain:

- Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

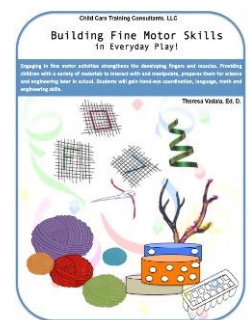
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Participate online and engaging in fine motor activities strengthens the developing fingers and muscles. Providing children with a variety of materials to interact with and manipulate, prepares them for science and engineering later in school. Students will gain hand-eye coordination, language, math and engineering skills.





NV CKA4: Environment & Curriculum

NV STEM4.15SE Ocean Life: Out to Sea!

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage students in mathematical scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Participate online and give students a basic introduction to the continents, oceans and countries of the world. Students will engage in math skills and spatial relation activities as they learn about where they live, cultural differences and animal habitats.



NV STEM4.16 A Natural Approach to STEM: Infants, Toddlers, and Two

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

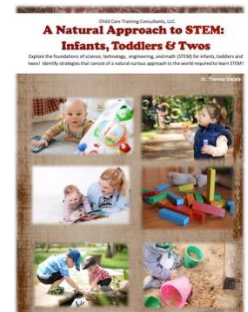
Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer, Internet Access, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage infants, toddlers, and twos in scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Participate online and explore the foundations of science, technology, engineering, and math (STEM) for infants, toddlers and twos! Identify strategies that consist of a natural curious approach to the world required to learn STEM! Children are naturally inclined to engage in STEM related learning.



NV STEM 4.17 Everyday Play and STEM: Infants, Toddlers & Twos

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Target Audience: Child Care Providers

Course Materials: Computer, Internet Access, Self-study Guide

Prerequisite/s: This course is for childcare providers who implement STEM curriculum and engage infants, toddlers, and twos in scientific thinking, investigating, predicting, and forming hypothesis in daily learning experiences.

Course Description: Participate online and learn how children are eager and determined to understand how the world works. Play is how children learn to communicate, problem solve, test ideas, and get along with others. Investigate how to nurture infants, toddlers, and twos development through the power of play!





NV CKA5: Health, Nutrition & Safety



- **NEW!** Basic Level Wellness Training: Physical Activities, Nutrition, Obesity Prevention
- **NEW!** Intermediate Level Wellness Training: Physical Activities, Nutrition, Obesity Prevention
- **NEW!** Advanced Wellness Training: Physical Activities, Nutrition, Obesity Prevention
- Recognizing and Reporting Child Abuse & Neglect
- Reconocimiento e información de abuso y negligencia infantil (Spanish)
- Sudden Infant Death Syndrome (SIDS)
- Síndrome De Muerte Súbita Infantil (Spanish)
- Emergency Preparedness and Response Planning from Natural and Man-Made Events
- Preparación de emergencia y planificación de respuesta de un evento natural o artificial (Spanish)
- Building and Physical Premises Safety including Storage of Bio-Contaminants and Hazardous Materials
- Construcción y seguridad de las instalaciones físicas, incluido el almacenamiento de biocontaminantes y materiales peligrosos (Spanish)
- Transportation Safety in the Child Care Environment





NV CKA5: Health, Nutrition & Safety

NV CKA5.1A Basic Level Wellness Training: Physical Activities, Nutrition, Obesity Prevention **NEW!**

NOTE: Attendees must take a basic level training before taking an intermediate or advanced course.

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

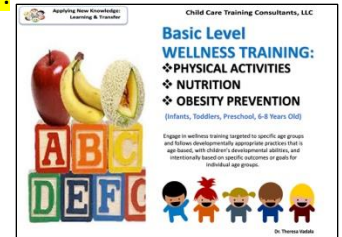
Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: Attendees must take a basic level training before taking an intermediate or advanced course.

Course Description: Engage in wellness training that follows current guidelines, with developmentally appropriate practices for specific age groups. Training content consist of physical activities, nutrition, and obesity prevention in young children.

This is a Basic level Wellness training aligned with the Nevada Early Childhood Obesity Prevention (ECOP) Workgroup guidelines effective February 1, 2025, and fully satisfies the annual Lifelong Wellness training requirement of Child Care Licensing.



NV CKA5.1B Intermediate Level Wellness Training: Physical Activities, Nutrition & Menu Planning **New!**

NOTE: Attendees must take a basic level training before taking an intermediate or advanced course.

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fee: No Charge

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: Attendees must take a basic level training before taking an intermediate or advanced course.

Course Description: Participants will be encouraged to integrate the information into their daily practices by being provided with practical applications and real-world examples on physical activities, nutrition and creating a meal plan. Additionally, offering self-assessment, making it easy for them to understand and apply the knowledge.

This is an Intermediate level Wellness training aligned with the Nevada Early Childhood Obesity Prevention (ECOP) Workgroup guidelines effective February 1, 2025, and fully satisfies the annual Lifelong Wellness training requirement of Child Care Licensing.



NV CKA5.1C Advanced Level Wellness Training: Obesity Prevention, Contributing Factors, Communication with Parents **New!**

NOTE: Attendees must take a basic level training before taking an intermediate or advanced course.

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees: No Charge

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: Attendees must take a basic level training before taking an intermediate or advanced course.

Course Description: Engage in an advance level of obesity prevention, identify contributing factors and learn how to communicate overweight and obese children with parents. Define how your center can influence what children eat and drink and how active they are, can build a foundation for healthy habits.

This is an Advanced level Wellness training aligned with the Nevada Early Childhood Obesity Prevention (ECOP) Workgroup guidelines effective February 1, 2025, and fully satisfies the annual Lifelong Wellness training requirement of Child Care Licensing.





NV CKA5: Health, Nutrition & Safety

NV CKA5.B Recognizing and Reporting Child Abuse & Neglect

Developmental Domain:

- Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

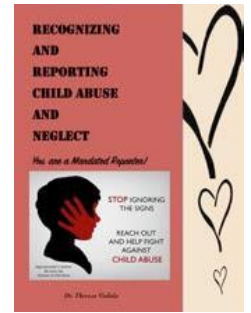
Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Recognize the four types of abuse; emotional abuse, sexual abuse, neglect, and physical abuse. Learn how to recognize signs and symptoms of abuse to help caregivers deal with stressful situations. Explore signs of maltreatment, child abuse definitions, and indicators, and responding to, and reporting a disclosure.

**This training can be taken to meet the initial training requirement for Recognizing and Reporting Child Abuse and Neglect.*



NV CKA5.B1 Reconocimiento e información de abuso y negligencia infantil

Developmental Domain:

- Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: None

Course Description: Reconocer los cuatro tipos de abuso; abuso emocional, abuso sexual, negligencia infantil y abuso sico. Aprenda a reconocer signos y síntomas de abuso, indicadores de abuso infantil, responder e informar una divulgación.

**Esta capacitación puede tomarse para cumplir con el requisito de capacitación inicial para Reconociendo y denunciando el abuso y negligencia infantil.*



NV CKA5.C Sudden Infant Death Syndrome (SIDS)

Developmental Domain:

- Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Protect children while in their care and create a safer environment for infants to help prevent sudden infant death syndrome (SIDS). Learn to reduce the risk of Sudden Infant Death Syndrome (SIDS) in child care by creating safer sleep environments for babies. Caregivers will define SIDS, identify safe sleep practices, state ways to lower SIDS risks in child care settings and Identify SIDS-related resources. Learn about Tummy Time, handling a medical emergency SIDS – related resources, spread the Word – Ways you can share information on SIDS with parents and other caregivers.

**This training can be taken to meet the initial training requirement for SIDS* (applicable to those working in facilities caring for infants 12 months and under).*





NV CKA5: Health, Nutrition & Safety

NV CKA5.C1 (SIDS-Spanish) Síndrome De Muerte Súbita Infantil

Developmental Domain:

- Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: El objetivo es crear un entorno más seguro para los niños ayudar a el síndrome de muerte súbita del lactante (SMSL). Aprender a reducir el riesgo de muerte súbita del lactante (SMSL) en cuidado de niños mediante la creación de entornos más seguras de dormir para bebés. Cuidadores se define SID, identificar prácticas de sueño seguro, formas de reducir los riesgos del SIDS en entornos de atención de niños y recursos relacionados con el SIDS identificar del estado.

**Esta capacitación se puede tomar para cumplir con el requisito de capacitación inicial para SIDS* (aplicable a las personas que trabajan en instalaciones que atienden a bebés de 12 meses o menos).*



NV CKA5.D Emergency Preparedness and Response Planning from Natural and Man-Made Events

Developmental Domain:

- Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Learn the recommended childcare guidelines to emergency preparedness and response planning from natural disasters or man-made events. Every school Emergency Operating Procedure (EOP) should include courses of action that will describe how students and staff can most effectively respond to an emergency situations to minimize the loss of life. Define mitigation as it relates to emergency management and teach children how to be resilient during emergency situations. Develop an emergency preparation checklist, prepare an emergency kit, and identify a response and recovery area for all children.

This training can be taken to meet the initial training requirement for Emergency Preparedness.



NV CKA5.D1 Preparación de emergencia y planificación de respuesta de un evento natural o artificial (SPANISH)

Developmental Domain:

- Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Conozca las pautas recomendadas para el cuidado de niños para la preparación de emergencias y la planificación de respuesta ante desastres naturales o eventos creados por el hombre. Todos los procedimientos operativos de emergencia (EOP) de la escuela deben incluir cursos de acción que describan cómo los estudiantes y el personal pueden responder de manera más efectiva a situaciones de emergencia para minimizar la pérdida de vidas. Defina la mitigación en relación con el manejo de emergencias y enséñele a los niños a ser resilientes durante situaciones de emergencia. Desarrolle una lista de verificación de preparación para emergencias, prepare un kit de emergencia e identifique un área de respuesta y recuperación para todos los niños.

Esta capacitación se puede tomar para cumplir con el requisito de capacitación inicial para la preparación para emergencias.





NV CKA5: Health, Nutrition & Safety

NV CKA5.E Building and Physical Premises Safety including Storage of Bio-Contaminants and Hazardous Materials

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Be ready to implement safety standards, guidelines, and practices regarding building and physical premises safety in the early childcare environment. The information includes environmental health, potentially hazardous environmental factors, including plants, insects and toxic fumes and safe appropriate procedures for ensuring age appropriate toys for children of various age groups and developmental levels. Storage of bio-contaminants and hazardous materials are also discussed. Note: Always follow the licensing regulations for your state as they may vary from state to state.

This training can be taken to meet the initial training requirement for Building and Physical Premises Safety.



NV CKA5.E1 Construcción y seguridad de las instalaciones físicas, incluido el almacenamiento de biocontaminantes y materiales peligrosos

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online Self-paced Training

Course Fees \$12

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Esté preparado para implementar estándares de seguridad, pautas y prácticas relacionadas con la construcción y la seguridad de las instalaciones físicas en el entorno de cuidado infantil temprano. La información incluye la salud ambiental, factores ambientales potencialmente peligrosos, incluyendo plantas, insectos y humos tóxicos, y procedimientos seguros y apropiados para garantizar juguetes apropiados para la edad de los niños de diferentes grupos de edad y niveles de desarrollo. También se discute el almacenamiento de biocontaminantes y materiales peligrosos. Nota: Siempre siga las regulaciones de licencia para su estado, ya que pueden variar de un estado a otro.

Esta capacitación se puede tomar para cumplir con el requisito de capacitación inicial para la seguridad de los edificios y las instalaciones físicas.



NV CKA5.F Fire Safety, Nutrition and Health

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Prevention and planning is key to protecting children and yourself. Recognize fire safety rules, nutrition, and health rules, Implement clear communication skills, and organize an early childcare facility environment to minimize fire danger and promote healthy nutrition.





NV CKA5: Health, Nutrition & Safety

NV CKA5.H Transportation Safety in the Child Care Environment

Developmental Domain:

Beginning Intermediate Advanced

1 Clock Hours/0.1 CEU

Online/Self-paced Training

Course Fees \$5

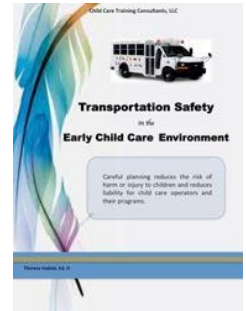
Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Transporting children in child care is a high-risk activity. Careful planning, proactive, and protective measures must be taken for Child care operators, staff, and parents when transporting children on field trips. Learn safe practices when transporting children and adhere to all National Transportation Board Guidelines. Careful planning reduces the risk of harm or injury to children and reduces liability for child care operators and their programs.

This training can be taken to meet the initial training requirement for Transportation Safety.





NV CKA6: Family & Community Relations



- Building a Professional Learning Community
- Parent Involvement: Positive Communication
- The Empowered Educator
- Building Stronger Relationships: Parental Involvement & Family Engagement





NV CKA6: Family & Community Relations

NV CKA6.A Building a Professional Learning Community in Child Care

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

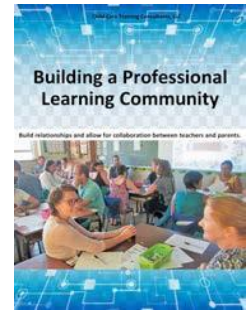
Course Fees \$12

Target Audience: Child Care Providers, Administrators and Parents

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Create a professional learning community by recognizing appropriate learning community ideas, implementing clear communication between caregivers and parents, and organizing an early childcare facility environment to optimize productive spaces. Build relationships and allow for collaboration between teachers and parents. Learn how to work with the community and make strides to plan rigorous and appropriate lessons for students.



NV CKA6.B Parent Involvement: Positive Communication

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

Target Audience: Child Care Providers, Administrators and Parents

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Learn about best practices to incorporate positive communication with all parents. Recognize the benefits of parent involvement, identify parent dynamics and learn how to support each and every parent, and develop a parent involvement plan. Establish a parenting plan with evidence of involvement, parent activities, resources, and Timeline.



NV CKA6.C The Empowered Educator - COMING SOON!

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

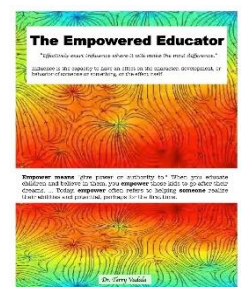
Course Fees \$15

Target Audience: Child Care Providers and Administrators

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Learn to lead all students to optimal growth, building self-esteem, and creating an environment in which students begin to exercise their principles and empowerment at a young age. Empowered educators access a natural progression of specific implementation strategies and classroom behaviors to guide and engage students. Teachers who are empowered optimize student growth that leads to effective, sustainable learning.





NV CKA6: Family & Community Relations

NV CKA6.D Building Stronger Relationships: Parental Involvement & Family Engagement

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

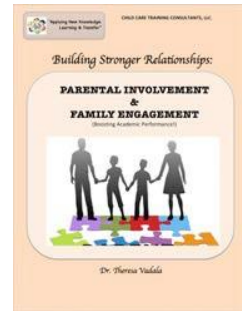
Course Fees \$15

Target Audience: Child Care Providers and Parents

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Learn the fundamental concepts and techniques on enhancing parental involvement within the school community. Identify methods and techniques to address the dynamics of parents and managing generational differences within the school community. Apply strategies to embrace all students, parents, and families from diverse backgrounds, and recognize features of effective communication to keep all parents engaged.





NV CKA7: Leadership and Professional Development



- School Readiness: The Transition to Kindergarten
- Why do I need to get my CDA? Preparing for a Child Development Associate
- Enhancing Communication Skills with Families
- Professional Growth Plan: Elements, Goal & Purpose
- Course Design: Below the Surface
- The Fundamental Principles of Adult Learning
- Staying on Target: Competency-based Objectives
- Early Childhood Educators: Code of Ethics
- Multimodal Learning Environments: Engaging Learners
- Instructional Models and Learning: Right and Left Brain Strategies





NV CKA7: Leadership and Professional Development

NV CKA7.A School Readiness: The Transition to Kindergarten

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

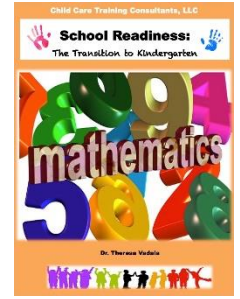
Course Fees \$15

Target Audience: Child Care Providers and Administrators

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: School readiness is a prevalent issue facing the nation today and mandated initiatives have placed rigorous demands on schools and educators. This training provides research-based knowledge on kindergarten “the new first grade” with recommendations on how young children can experience a smoother transition to kindergarten. Learn what every public and private preschool and kindergarten teacher, leader, and parent should know about the rigorous transition to kindergarten, children’s school readiness, and best practices based on what schools are doing across the nation.



NV CKA7.B Why do I need to get my CDA? Preparing for a Child Development Associate

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

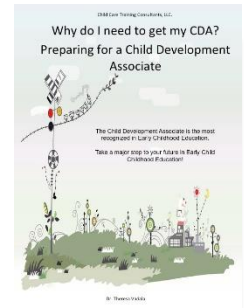
Course Fees \$15

Target Audience: Child Care Providers and Administrators

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: The Child Development Associate (CDA) is the most recognized credential in early childhood education and provides a major step to your future career in early childhood. The assessment is divided into five parts. The written exam, oral interview, verification visit, parent opinion questionnaire and review of your professional resource file.



NV CKA7.C Enhancing Communication Skills with Families

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-Paced Training

Course Fees \$12

Target Audience: Child Care Providers and Administrators

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Identify five benefits of parent involvement, ten effective forms of parent communication strategies and recognize three personality types of parents to enhance communication skills with all parents. Identify benefits of inclusion for all students with disabilities and implement strategies with parents and families.





NV CKA7: Leadership and Professional Development

NV CKA7.D Professional Growth Plan: Elements, Goal and Purpose

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

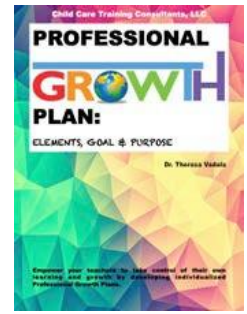
Course Fees \$15

Target Audience: Child Care Providers and Administrators

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Learn the fundamental elements of a Professional Growth Plan. Develop an effective PGP using the guide and templates provided. Increase your knowledge, skills, and expertise as you embark on a journey to self-growth.



NV CKA7.E Course Design: Below the Surface

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

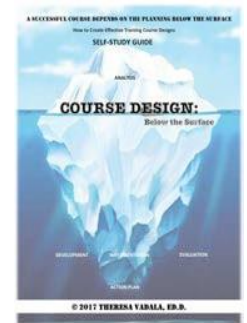
Course Fees \$15

Target Audience: Trainers of Adult Education

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Course Description: Develop effective curriculum/training courses using the ADDIE Model of Instructional Design. The ADDIE process guides you through the five phases – Analysis, Design, Development, Implementation, and Evaluation. A well-designed, well-intended, and well-presented training course engages learners and provides opportunities for learners to transfer learning into their workplace, thus, promoting teacher quality and improving student achievement.



***This training can be applied toward the adult learning principle component of the continuing education requirement for approved trainers. If the training is less than three hours in length, multiple training sessions will need to be completed to meet the requirement in full.**

NV CKA8.F The Fundamental Principles of Adult Learning

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

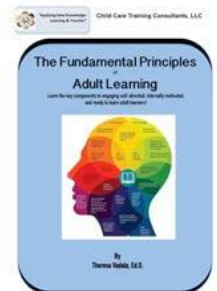
Course Fees \$15

Target Audience: Trainers of Adult Education

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in leadership positions.

Course Description: Learn the fundamental principles of Adult Learning based on Knowles andragogy. Learn the key components to understanding adult learning and engaging adults in learning for effective transfer of learning. Implement inclusive learning, accommodate cultural differences, and engage parents through Adult Learning Theory. Recognize and implement learning styles and instructional strategies using multiple intelligences to create an effective learning environment for learners.



***This training can be applied toward the adult learning principle component of the continuing education requirement for approved trainers. If the training is less than three hours in length, multiple training sessions will need to be completed to meet the requirement in full.**



NV CKA7: Leadership and Professional Development

NV CKA7.D Staying on Target: Competency-based Objectives

Developmental Domain:

- Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

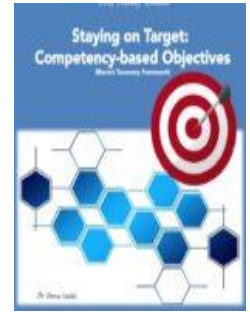
Course Fees \$12

Target Audience: Trainers and Course Designers

Course Materials: Self-study Guide/Core Competencies

Prerequisite/s: This course is for childcare providers who work in leadership positions.

Course Description: Stay on target with competency-based objectives that provide learners with a clear understanding of the goal and purpose of the training content presented. The objective template provides an easy-to-use guide to design objectives that align with core competencies. Core Competencies are a set of observable skills with Core Knowledge Areas that differ from state to state.



NV CKA7.E Early Childhood Educators: Ethical Conduct

Developmental Domain:

- Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

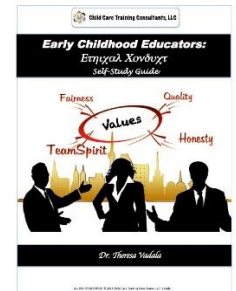
Course Fees \$12

Target Audience: Trainers and Course Designers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in leadership positions.

Course Description: Participate online and analyze ethical and unethical issues in the early childhood adult learning environment. Identify and determine which dilemmas can be resolved with ethical finesse or by using the NAEYC Code of Ethics for guidance in decision making for more complex issues. Address ethical issues by applying philosophical approaches such as identifying the conflicting responsibilities, brainstorming possible resolutions, and implement strategies to resolve dilemmas, also known as ethical finesse.



NV CKA7.F Multimodal Learning Environments: Engaging Learners

Developmental Domain:

- Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

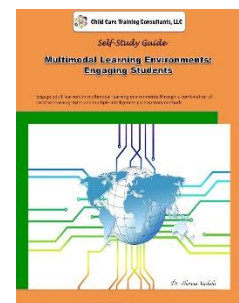
Course Fees \$15

Target Audience: Trainers and Course Designers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in leadership positions.

Course Description: Participate online and facilitate learning and to ensure people want to learn what you teach, and learn what you teach them. There are a number of teaching methods to help learners retain what you teach. Engage adult learners in multimodal learning environments through a combination of creative learning styles and multiple intelligences participatory methods.



***This training can be applied toward the adult learning principle component of the continuing education requirement for approved trainers. If the training is less than three hours in length, multiple training sessions will need to be completed to meet the requirement in full.**



NV CKA7: Leadership and Professional Development

NV CKA7.G Instructional Models & Learning: Right Brain and Left-Brain Strategies

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-paced Training

Course Fees \$12

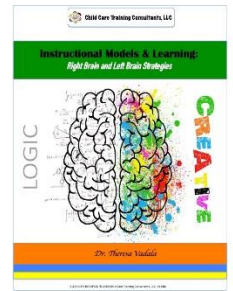
Target Audience: Trainers and Course Designers

Course Materials: Computer Access, Internet, Self-study Guide

Prerequisite/s: This course is for childcare providers who work in leadership positions.

Course Description: Participate online and create dynamic and engaging learning strategies with the 4MAT Learning Model by providing adult learners with the process of experiencing, assimilating, acting upon and integrating knowledge into daily practices! The 4MAT model is a process for improving the quality of learning, for all individuals to understand, incorporates the learning styles and addresses the different ways people learn.

***This training can be applied toward the adult learning principle component of the continuing education requirement for approved trainers. If the training is less than three hours in length, multiple training sessions will need to be completed to meet the requirement in full.**





NV CKA8: Management & Administration



- Preparing for Accreditation
- Developing a School Vision and Mission Statement
- Vision to Action Plan: Supporting the School Improvement Plan





NV CKA8: Management & Administration

NVCKA8.A Preparing for Accreditation

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

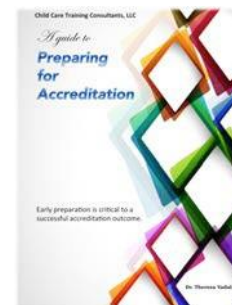
Course Fees \$15

Prerequisite/s: This course is for childcare providers who work in a child care setting.

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Course Description: Accreditation is a status and educational institution recognition process to determine whether your programs meet program standards and continuously seeks ways to enhance the quality of education and training provided. This training provides information on types and benefits of accreditation, developing a shared vision, identifying stakeholders, and developing corrective action plans. Portfolio and documentation, and conducting a mock visit are also discussed.



NV CKA8.B Developing a School Vision and Mission Statement

COMING SOON!

Developmental Domain:

Beginning Intermediate Advanced

2 Clock Hours/0.2 CEUs

Online/Self-Paced Training

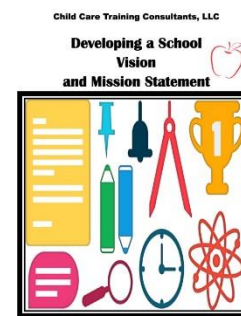
Course Fees \$12

Prerequisite/s: This course is for childcare providers who work in leadership positions.

Target Audience: Child Care Providers and Administrators

Course Materials: Computer Access, Internet, Self-study Guide

Course Description: Developing a school vision and mission statement is written in an easy, yet inspirational manner that employees can repeat at any time. Whether leaders or teachers change, employees are able to continue to follow a clear vision. This training provides easy steps and templates to develop a vision and mission statement for your organization



NV CKA8.C Vision to Action Plan: Supporting the School Improvement Plan

Developmental Domain:

Beginning Intermediate Advanced

3 Clock Hours/0.3 CEUs

Online/Self-paced Training

Course Fees \$15

Prerequisite/s: This course is for childcare providers who work in leadership positions.

Target Audience: Child Care Providers

Course Materials: Computer Access, Internet, Self-study Guide

Course Description: Support the school or business improvement plan! Learn the fundamentals of creating an effective vision and mission statement in collaboration with all stakeholders. Develop goals and objectives as a team and create unity in the work environment as you work on a plan of action to meet set goals.





“Applying New Knowledge:
Learning & Transfer”

Child Care Training Consultants, LLC

Professional Development Contacts

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